

PCH 2016-17 Goals and Plans

Pendleton County High School

Pendleton County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the College & Career Ready total score from 85.5 to 87.5	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$7000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 53.9 to 59.3 in May 2017.	Objectives: 1 Strategies: 4 Activities: 9	Organizational	\$500
3	Increase the average graduation rate from 94.5 to 94.9 by 2017	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$0
4	Decrease the number of students scoring novice in Reading by 10% by the end of the 2017-2018 school year based on the End of Course Assessment data.	Objectives: 2 Strategies: 1 Activities: 2	Academic	\$9000
5	Increase Proficient writing scores from 36.8 to 41.8 by May 2017.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0

Goal 1: Increase the College & Career Ready total score from 85.5 to 87.5

Measurable Objective 1:

collaborate to increase College & Career Ready score from 70 to 73.5 by 05/16/2016 as measured by Kentucky Unbridled Accountability Components.

Strategy 1:

Monitor progress towards College and Career Ready Benchmarks - Pendleton County High School will implement three College & Career Ready Scrimmage Exams in the Fall, Winter and Spring. Test materials are generated through the CERT program. These results are analyzed by teachers and a plan is created to address misconceptions, remediate content and provide more practice opportunities for students. Students are then given the opportunity to practice content via the CERT program to respond and clarify misconceptions and receive further instruction in content classes through the process of bell ringers and unit assessments.

Category: Continuous Improvement

Activity - Revision of Class Syllabi	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revise specific class syllabi to be congruent with program of studies, Quality Core, College Readiness Standards, KOSSA Standards or Common Core for each class offered.	Academic Support Program	07/01/2015	06/30/2016	\$0	Other	Chad Simms Lisa Manor Matt Shafer Classroom Teachers
Activity - Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will revise student unit assessments to be congruent with College & Career Readiness instruments such as KOSSA, ACT and EOC.	Academic Support Program	07/01/2015	06/30/2016	\$0	Other	Chad Simms Lisa Manor Matt Shafer Classroom Teachers
Activity - Student Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using school created goal sheet, students will use scrimmage results to set goals for after each scrimmage in order to reach benchmark by the end of the year. Those goals are checked periodically during class and students discussions take place regarding progress.	Academic Support Program	09/01/2015	05/16/2016	\$0	No Funding Required	Chad Simms Lisa Manor Matt Shafer Gena Lea Classroom Teachers
Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will implement standards based, engaging instruction in the classroom. Formative assessment will be used daily to monitor student understanding and use that data to drive future instruction. Research based resources and strategies such as Springboard, Flipped Classroom, student led instruction, vocational training, community based work opportunities and a conceptual teaching model.	Academic Support Program	08/03/2015	05/16/2016	\$7000	District Funding	Chad Simms Lisa Manor Matt Shafer Classroom Teachers
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Strategy 2:

Targeted Intervention - Students will be identified in Reading and Math who have not met benchmark entering 9th grade. Interventions may include transitional courses, collaborative setting, and/or online remedial assistance.

Category: Learning Systems

Research Cited: KDE Transitional Curriculum, Best Practice intervention program

Activity - Transitional Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive specialized instruction to support learning in order to meet CCR benchmarks.	Direct Instruction	08/08/2016	05/30/2017	\$0	General Fund	Admin Team, Certified Teachers

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students not reaching benchmark in reading and math upon entering 9th grade will participate in a research based intervention program.	Academic Support Program	08/08/2016	05/30/2017	\$0	Title I Schoolwide	Admin Team, Classroom teachers, RTI Teachers

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 53.9 to 59.3 in May 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings by 05/19/2017 as measured by scored KPREP reports.

Strategy 1:

Student Opportunities - Pendleton County Memorial High School will provide equitable, quality opportunities for all students.

Category: Continuous Improvement

Research Cited: State and federal regulations, gap assessment data

Activity - Equitable Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School will appropriately place students in collaborative or resource classes according to their ARC determined needs; every student will have the opportunity to take AP and Dual Credit Classes.	Other	08/08/2016	05/30/2017	\$500	District Funding	Administration Team, Counselor, Special Education Chair
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Strategy 2:

Professional Learning Communities - Professional Learning Communities will meet to analyze student classroom instruction and student progress. Teachers will discuss previous assessments and results and future planning that will occur. Assessment data will be reviewed and a plan put in to place about how to respond to that data to better meet the needs of students.

Category: Professional Learning & Support

Research Cited: Rick and Becky DuFour

Activity - English and Math Departments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
English and math departments will meet at least bi-monthly to analyze upcoming units, make unit tests congruent with Quality Core Standards, and create Quality Core formative assessments	Professional Learning	08/08/2016	05/30/2017	\$0	No Funding Required	Department Heads
Activity - Science & Social Studies PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science and Social Studies departments will meet at least monthly to analyze upcoming unit and to make the unit tests congruent with CC 4.1, POS skills & concepts, and Quality Core.	Professional Learning	08/08/2016	05/30/2017	\$0	No Funding Required	Department Heads
Activity - Career & Technical Ed. PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE department will meet at least monthly to analyze upcoming units and to make the unit tests congruent with KOSSA/WorkKeys assessments.	Professional Learning	08/08/2016	05/30/2017	\$0	No Funding Required	Department Head
Activity - Curriculum Refinement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During PLC's teachers will review and refine unit objectives and daily learning targets to to ensure instruction is aligned with standards and the best learning sequence is taking place. Constant reviewing of assessments to ensure the alignment of standards, instruction and assessment.	Professional Learning	08/08/2016	05/30/2017	\$0	General Fund	Admin Team, Department Chair, Classroom teachers

Strategy 3:

Culture of High Expectations - Teachers will communicate with students the purpose of the learning that is taking place and the expectations of that learning. Goal setting will take place 3 times a year during CERT testing as well as in the regular classroom daily. Students will be given an opportunity to be an active participant in their learning by goal setting and self monitoring their progress.

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Category: Stakeholder Engagement

Activity - Test Corrections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take part in test corrections in order to master content previously not mastered. Students will understand the purpose of understanding content versus a grade. Growth in the subject matter will become an overarching focus in classroom learning.	Other	08/08/2016	05/30/2017	\$0	No Funding Required	Classroom Teachers
Activity - Goal setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students, with teacher direction, will goal set in regard to MAP, PLAN, ACT, and unit tests.	Other	08/24/2012	05/24/2013	\$0	No Funding Required	Gena Lea, classroom teachers

Strategy 4:

Interventions - Departments will utilize common assessments to assess student learning and collect and analyze data. Differentiated instruction will be provided for those students not meeting standards.

Category: Learning Systems

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student progress will be monitored on a daily basis to ensure the implementation and effectiveness of instruction and interventions.	Academic Support Program	08/08/2016	05/30/2017	\$0	General Fund	Classroom Teachers, Special Ed Teachers
Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Common Assessments will be given at the end of each unit. Data is then collected through Grade Cam. Reports are reviewed during PLC meetings. Teachers discuss various common misconceptions and brainstorm various instructional strategies to assist struggling students.	Direct Instruction	08/08/2016	05/30/2017	\$0	General Fund	Department Chairs, Classroom Teachers

Goal 3: Increase the average graduation rate from 94.5 to 94.9 by 2017

Measurable Objective 1:

95% of All Students will demonstrate a proficiency graduation rate in Reading by 06/03/2016 as measured by the school graduation data.

Strategy 1:

Academic & Career Advising - Students will receive advising and academic support in order to reach goals after graduation.

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Category: Career Readiness Pathways

Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ILP's will be utilized to assist students in creating individualized graduation career plans. ILP's will be updated yearly. Students will receive information on college visits, colleges visiting school, guest speakers in various career fields.	Career Preparation/Orientation, Academic Support Program	08/08/2016	06/09/2017	\$0	General Fund	Counselor, College Coach, Admin Team
Activity - Stakeholder Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Faculty and staff will communicate with stakeholders regarding college and career goals daily. Guidance counselor and College Coach will offer opportunities such as College 101, FAFSA Education Night, Senior Bootcamp to provide support to students and parents.	Career Preparation/Orientation, Academic Support Program	06/20/2016	06/12/2017	\$0	General Fund	Counselor, College Coach, Faculty and Staff, Admin Team
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors, teachers, and administrators will monitor student achievement through classroom visits, grade checks, one to one conferencing, parent contacts etc. to ensure students continue to stay on pace for graduation.	Academic Support Program	08/08/2016	05/30/2017	\$0	General Fund	Teachers, Counselors, Admin Staff

Strategy 2:

Targeted Intervention - Students will constantly be progress monitored and supports put in place to ensure all students have the opportunity to be successful. Students will be identified through PLC's and intentional interventions will be put in place to in identified areas of need. Students will be monitored to ensure those interventions are appropriate and growth is experienced.

Category: Continuous Improvement

Activity - Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Departments will utilize common assessments to assess student learning and collect and analyze data. Differentiated instruction will be provided for those students not meeting standards. Interventions may include transitional courses, collaborative settings, and/or online intervention programs.	Academic Support Program	08/08/2016	05/30/2017	\$0	General Fund	Admin Staff, Classroom Teachers
Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The school wide PBIS system will be implemented to assist in creating a positive learning environment and helping staff with behavior that would impede learning.	Behavioral Support Program	08/08/2016	05/30/2017	\$0	General Fund	PBIS Team, Admin Team, Faculty & Staff
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Strategy 3:

Persistence to Graduation - Student progress towards graduation will be monitored by the admin team as well as counseling office to ensure credits are obtained for graduation.

Category: Continuous Improvement

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be offered opportunities to remediate and/or recover credits through credit recovery program and summer school opportunities.	Academic Support Program	08/08/2016	06/16/2017	\$0	General Fund	Counseling Office, Admin Staff, Classroom Teachers

Activity - Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student identified at risk are teamed with a staff member. The staff member checks in with the students a few times throughout the day. Behavior and academic progress can be briefly discussed.	Behavioral Support Program, Academic Support Program	08/08/2016	05/30/2017	\$0	No Funding Required	Faculty and Staff

Goal 4: Decrease the number of students scoring novice in Reading by 10% by the end of the 2017-2018 school year based on the End of Course Assessment data.

Measurable Objective 1:

A 10% decrease of Tenth grade students will increase student growth by reducing novice in Reading by 05/25/2018 as measured by End of Course Assessment Data.

(shared) Strategy 1:

Response to Intervention - Students are identified through assessment data, teacher input, and the Reading Plus screening tool. Students are provided with intervention through the Reading Plus program as well as small group instruction. Progress will be monitored to determine when students reach benchmark.

Category: Continuous Improvement

Research Cited: Reading Plus Research, ACT Research, Quality Core

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Activity - Benchmark RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intervention twice a week based on specific content need. Teachers will use CERT, Quality Core and other EOC materials not guide instruction. Student progress will be monitored to determine when the student reaches benchmark.	Academic Support Program	08/08/2016	05/30/2017	\$2000	Other	RTI Team, Admin Team
Activity - Daily Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive daily feedback on their progress in the Reading Plus intervention program. The RTI teacher will monitor and provide support to students during the intervention time. The admin team will also meet with students regarding progress and reinforce the importance of reaching grade level benchmark.	Academic Support Program	08/08/2016	05/30/2017	\$7000	Other	RTI Team, Admin Team

Measurable Objective 2:

A 25% increase of Ninth grade students will demonstrate a proficiency on grade level in Reading by 05/30/2017 as measured by Insight Benchmark Assessment.

(shared) Strategy 1:

Response to Intervention - Students are identified through assessment data, teacher input, and the Reading Plus screening tool. Students are provided with intervention through the Reading Plus program as well as small group instruction. Progress will be monitored to determine when students reach benchmark.

Category: Continuous Improvement

Research Cited: Reading Plus Research, ACT Research, Quality Core

Activity - Benchmark RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive intervention twice a week based on specific content need. Teachers will use CERT, Quality Core and other EOC materials not guide instruction. Student progress will be monitored to determine when the student reaches benchmark.	Academic Support Program	08/08/2016	05/30/2017	\$2000	Other	RTI Team, Admin Team
Activity - Daily Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive daily feedback on their progress in the Reading Plus intervention program. The RTI teacher will monitor and provide support to students during the intervention time. The admin team will also meet with students regarding progress and reinforce the importance of reaching grade level benchmark.	Academic Support Program	08/08/2016	05/30/2017	\$7000	Other	RTI Team, Admin Team

Goal 5: Increase Proficient writing scores from 36.8 to 41.8 by May 2017.

Measurable Objective 1:

increase student growth to proficiency in on demand writing by 05/30/2017 as measured by KPREP.

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Strategy 1:

On Demand Scrimmage - Administration will organize a scrimmage for sophomores and juniors to determine what writing skill level students are able to demonstrate. Teachers will analyze student work during PLC's and reteach misconceptions or remediate missing skills.

Category: Continuous Improvement

Research Cited: DeFours PLC research and practice

Activity - Pattern Based Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers work to align writing instruction and develop a common language within the school writing program. Strategies such as 3.5 paragraph writing and pitchfork writing formats are used to help students strengthen the organization of their writing.	Academic Support Program	08/08/2016	05/30/2017	\$0	No Funding Required	Teachers, Admin Team, PLC's

Strategy 2:

ELA PLC Work - English teachers will work in PLCs to analyze student work, design instruction to improve student needs in the area of writing, evaluate common assessments and make improvements where necessary and become more proficient implementing the Springboard to improve student writing.

Category: Continuous Improvement

Activity - Analyze Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PLC time to analyze student work. After assessing the needs teachers will then design instruction and activities that will meet the specific needs of students.	Academic Support Program	08/08/2016	05/30/2017	\$0	No Funding Required	English Teachers, Admin Team, PLC's

Activity - Evaluate Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the looking forward looking back document to evaluate common assessments. Questions that are missed by a large number of students will be evaluated closely to determine if the question needs to be improved or content needs to be reteached. Teachers will also become more proficient with the Springboard program and learn to imbed more formative assessment opportunities.	Academic Support Program	08/08/2016	05/30/2017	\$0	No Funding Required	English Teachers, Admin Team, PLC's

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	The school wide PBIS system will be implemented to assist in creating a positive learning environment and helping staff with behavior that would impede learning.	Behavioral Support Program	08/08/2016	05/30/2017	\$0	PBIS Team, Admin Team, Faculty & Staff
Interventions	Departments will utilize common assessments to assess student learning and collect and analyze data. Differentiated instruction will be provided for those students not meeting standards. Interventions may include transitional courses, collaborative settings, and/or online intervention programs.	Academic Support Program	08/08/2016	05/30/2017	\$0	Admin Staff, Classroom Teachers
Stakeholder Communications	Faculty and staff will communicate with stakeholders regarding college and career goals daily. Guidance counselor and College Coach will offer opportunities such as College 101, FAFSA Education Night, Senior Bootcamp to provide support to students and parents.	Career Preparation/Orientation, Academic Support Program	06/20/2016	06/12/2017	\$0	Counselor, College Coach, Faculty and Staff, Admin Team
Progress Monitoring	Student progress will be monitored on a daily basis to ensure the implementation and effectiveness of instruction and interventions.	Academic Support Program	08/08/2016	05/30/2017	\$0	Classroom Teachers, Special Ed Teachers
Credit Recovery	Students will be offered opportunities to remediate and/or recover credits through credit recovery program and summer school opportunities.	Academic Support Program	08/08/2016	06/16/2017	\$0	Counseling Office, Admin Staff, Classroom Teachers
Curriculum Refinement	During PLC's teachers will review and refine unit objectives and daily learning targets to ensure instruction is aligned with standards and the best learning sequence is taking place. Constant reviewing of assessments to ensure the alignment of standards, instruction and assessment.	Professional Learning	08/08/2016	05/30/2017	\$0	Admin Team, Department Chair, Classroom teachers
Individual Learning Plans	ILP's will be utilized to assist students in creating individualized graduation career plans. ILP's will be updated yearly. Students will receive information on college visits, colleges visiting school, guest speakers in various career fields.	Career Preparation/Orientation, Academic Support Program	08/08/2016	06/09/2017	\$0	Counselor, College Coach, Admin Team

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Progress Monitoring	Counselors, teachers, and administrators will monitor student achievement through classroom visits, grade checks, one to one conferencing, parent contacts etc. to ensure students continue to stay on pace for graduation.	Academic Support Program	08/08/2016	05/30/2017	\$0	Teachers, Counselors, Admin Staff
Transitional Course	Students will receive specialized instruction to support learning in order to meet CCR benchmarks.	Direct Instruction	08/08/2016	05/30/2017	\$0	Admin Team, Certified Teachers
Common Assessments	Common Assessments will be given at the end of each unit. Data is then collected through Grade Cam. Reports are reviewed during PLC meetings. Teachers discuss various common misconceptions and brainstorm various instructional strategies to assist struggling students.	Direct Instruction	08/08/2016	05/30/2017	\$0	Department Chairs, Classroom Teachers
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Student Work	Teachers will use PLC time to analyze student work. After assessing the needs teachers will then design instruction and activities that will meet the specific needs of students.	Academic Support Program	08/08/2016	05/30/2017	\$0	English Teachers, Admin Team, PLC's
English and Math Departments	English and math departments will meet at least bi-monthly to analyze upcoming units, make unit tests congruent with Quality Core Standards, and create Quality Core formative assessments	Professional Learning	08/08/2016	05/30/2017	\$0	Department Heads
Science & Social Studies PLC	Science and Social Studies departments will meet at least monthly to analyze upcoming unit and to make the unit tests congruent with CC 4.1, POS skills & concepts, and Quality Core.	Professional Learning	08/08/2016	05/30/2017	\$0	Department Heads
Goal setting	Students, with teacher direction, will goal set in regard to MAP, PLAN, ACT, and unit tests.	Other	08/24/2012	05/24/2013	\$0	Gena Lea, classroom teachers
Student Goal Setting	Using school created goal sheet, students will use scrimmage results to set goals for after each scrimmage in order to reach benchmark by the end of the year. Those goals are checked periodically during class and students discussions take place regarding progress.	Academic Support Program	09/01/2015	05/16/2016	\$0	Chad Simms Lisa Manor Matt Shafer Gena Lea Classroom Teachers
Career & Technical Ed. PLC	CTE department will meet at least monthly to analyze upcoming units and to make the unit tests congruent with KOSSA/WorkKeys assessments.	Professional Learning	08/08/2016	05/30/2017	\$0	Department Head

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Mentoring	Student identified at risk are teamed with a staff member. The staff member checks in with the students a few times throughout the day. Behavior and academic progress can be briefly discussed.	Behavioral Support Program, Academic Support Program	08/08/2016	05/30/2017	\$0	Faculty and Staff
Test Corrections	Students will take part in test corrections in order to master content previously not mastered. Students will understand the purpose of understanding content versus a grade. Growth in the subject matter will become an overarching focus in classroom learning.	Other	08/08/2016	05/30/2017	\$0	Classroom Teachers
Pattern Based Writing	Teachers work to align writing instruction and develop a common language within the school writing program. Strategies such as 3.5 paragraph writing and pitchfork writing formats are used to help students strengthen the organization of their writing.	Academic Support Program	08/08/2016	05/30/2017	\$0	Teachers, Admin Team, PLC's
Evaluate Common Assessments	Teachers will use the looking forward looking back document to evaluate common assessments. Questions that are missed by a large number of students will be evaluated closely to determine if the question needs to be improved or content needs to be reteached. Teachers will also become more proficient with the Springboard program and learn to imbed more formative assessment opportunities.	Academic Support Program	08/08/2016	05/30/2017	\$0	English Teachers, Admin Team, PLC's
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Assessments	Teachers will revise student unit assessments to be congruent with College & Career Readiness instruments such as KOSSA, ACT and EOC.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chad Simms Lisa Manor Matt Shafer Classroom Teachers
Benchmark RTI	Students will receive intervention twice a week based on specific content need. Teachers will use CERT, Quality Core and other EOC materials not guide instruction. Student progress will be monitored to determine when the student reaches benchmark.	Academic Support Program	08/08/2016	05/30/2017	\$2000	RTI Team, Admin Team
Daily Progress Monitoring	Students will receive daily feedback on their progress in the Reading Plus intervention program. The RTI teacher will monitor and provide support to students during the intervention time. The admin team will also meet with students regarding progress and reinforce the importance of reaching grade level benchmark.	Academic Support Program	08/08/2016	05/30/2017	\$7000	RTI Team, Admin Team

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Revision of Class Syllabi	Teachers will revise specific class syllabi to be congruent with program of studies, Quality Core, College Readiness Standards, KOSSA Standards or Common Core for each class offered.	Academic Support Program	07/01/2015	06/30/2016	\$0	Chad Simms Lisa Manor Matt Shafer Classroom Teachers
Total					\$9000	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI	Students not reaching benchmark in reading and math upon entering 9th grade will participate in a research based intervention program.	Academic Support Program	08/08/2016	05/30/2017	\$0	Admin Team, Classroom teachers, RTI Teachers
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Equitable Opportunities	School will appropriately place students in collaborative or resource classes according to their ARC determined needs; every student will have the opportunity to take AP and Dual Credit Classes.	Other	08/08/2016	05/30/2017	\$500	Administration Team, Counselor, Special Education Chair
Instruction	Teachers will implement standards based, engaging instruction in the classroom. Formative assessment will be used daily to monitor student understanding and use that data to drive future instruction. Research based resources and strategies such as Springboard, Flipped Classroom, student led instruction, vocational training, community based work opportunities and a conceptual teaching model.	Academic Support Program	08/03/2015	05/16/2016	\$7000	Chad Simms Lisa Manor Matt Shafer Classroom Teachers
Total					\$7500	