



# Comprehensive District Improvement Plan

## Pendleton County

Mr. Anthony Strong, Superintendent  
2525 US Highway 27 N  
Falmouth, KY 41040-8851

# TABLE OF CONTENTS

Introduction .....	1
--------------------	---

## **Executive Summary**

Introduction .....	3
--------------------	---

Description of the School System .....	4
--	---

System's Purpose .....	5
------------------------	---

Notable Achievements and Areas of Improvement .....	6
---	---

Additional Information .....	9
------------------------------	---

## **2013-2014 Pendleton County CDIP**

Overview .....	11
----------------	----

Goals Summary .....	12
---------------------	----

Goal 1: Achievement Gap 2014 .....	13
------------------------------------	----

Goal 2: Average combined K-prep Scores for reading and math 2014 .....	14
--	----

Goal 3: Average Freshman Graduation Rate 2014 .....	21
---	----

Goal 4: College and Career Readiness 2014 .....	22
---	----

Goal 5: Next Generation Professionals: All administrators will become proficient using the Framework for Teaching to assess teacher proficiency .....	25
---	----

Activity Summary by Funding Source .....	27
--	----

Activity Summary by School .....	34
----------------------------------	----

## **KDE Needs Assessment**

Introduction .....	42
--------------------	----

Data Analysis .....	43
---------------------	----

Areas of Strengths ..... 44

Opportunities for Improvement..... 45

Oversight and Monitoring..... 46

Conclusion..... 47

**Compliance and Accountability - Districts**

Introduction..... 49

Planning and Accountability Requirements..... 50

**KDE Assurances - District**

Introduction..... 67

District Assurances..... 68

**Superintendent Evaluation Assurance**

Introduction..... 74

Superintendent Evaluation Assurance..... 75

**School Safety Assurance**

Introduction..... 77

School Safety Assurance..... 78

**Compulsory Attendance Age (Senate Bill 97) Assurance**

Introduction..... 80



## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

Pendleton County is a rural district located in Northern Kentucky about 35 miles south of Cincinnati and about 50 miles north of Lexington. Pendleton County is a rural community that takes pride in the school system. The mission of the Pendleton County Schools is to meet the unique needs of our students through a culture of expectation, engagement and continuous growth so every student is prepared for the 21st century.

The District is composed of Northern Elementary, Southern Elementary, Phillip A. Sharp Middle School and Pendleton County Memorial High School. Pendleton County serves approximately 2,450 students ranging from preschool to grade 12. The district focus is STUDENT GROWTH. All four schools are dedicated to making every student college/career ready when they graduate.

Pendleton County is committed to excellence in teaching and learning with a goal of preparing students to succeed for life by meeting the individual needs of students using response to intervention; ensuring quality instruction; and developing learning communities.



## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

VISION: Achieving Greatness! Every Student, Every Day

The mission of the Pendleton County Schools is to meet the unique needs of our students through a culture of expectation, engagement and continuous growth so every student is prepared for the 21st century.

We believe:

Our schools deserve leaders, teachers and staff who:

- have passion and vision to lead and teach with a servant heart
- value the uniqueness of every student and are committed to seeing every student succeed
- are willing to grow professionally to improve outcomes for all students
- hold themselves and others to a high level of individual and professional accountability
- make data-driven decisions based on what is in the best interests of our students
- create a safe and welcoming environment for all members of the school and community

Our schools are filled with students who:

- learn in engaging, thoughtful, and creative ways
- involve themselves as active partners in their own learning
- thrive on positive relationships with caring adults
- participate as active and vital members of the school community
- are motivated to achieve at high levels as life-long learners

Our schools are supported by parents and the community who:

- value education and life-long learning
- engage in the life of our schools through positive relationships and active participation
- take pride as collaborative partners and stakeholders in the success of our schools

## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

### District/School Achievements:

Energy Star Awards were given to the district and schools  
Ms. Michele Crowley 2013 A. D. Albright Award  
PCHS is Featured in PBIS Training Video  
Dual credit program that offers combined services from two colleges  
Conservation Teacher of the Year  
NKEA Teacher of the Year  
Model Classroom Teachers Awarded  
National Board Certified Teachers Awarded  
I-pad Grant Recipient from Toyota

### Student Achievements:

KMEA honor choir students  
Students received art awards at the Kentucky Art Education Association State Art Exhibit  
Academic Team District and Regional Winners  
Southern Elementary District Winners  
1st Place Future Problem Solving Team District and Regional  
1st Place Quick Recall Regional  
2nd Place Quick Recall District  
1st & 5th Place Mathematics Assessment  
2nd Place Science Assessment  
2nd & 4th Place Composition  
1st & 4th Place Social Studies Assessment  
1st, 2nd & 4th Place Language Arts Assessment  
2nd & 3rd Place Arts and Humanities Assessment  
2 students chosen for the 2013 Hugh O'Brian Youth Leadership Student Ambassadors  
6 students had artwork selected for Xavier University's Juried High School Art Exhibit  
2 students made the Kentucky All-State Junior High Chorus  
9 students were selected to Northern Ky Select Band  
1 student was selected for the Kentucky All-State Symphonic Band  
PHS CheerCats Regional Championship & finished 4th in State Competition  
Ladies Basketball 38th District Championship  
DECA chapter won first place for Largest Regional Chapter Increase  
8 TSA Regional Competition Winners  
FCCLA Regional & State Winners  
FBLA Regional Winners

# Comprehensive District Improvement Plan

Pendleton County

---

FFA Regional Winners

2012-13 Conservation Art & Writing Contests Winners

1st, 2nd & 3rd Place Art Contest Winners Grades K-3

1st, 2nd & 3rd Place Art Contest Winners Grades 4-5

1st, 2nd & 3rd Place Writing Contest Winners Grades K-3

1st, 2nd & 3rd Place Writing Contest Winners Grades 4-5

1st Place Winner in the 4-5 Conservation County Art Contest

3rd Place Winner in the K-3 Conservation County Art Contest

7 Students winning at Regional National History Day Competition and going to State

1 Student winning State National History Day and went to Nationals

State History Bowl Champions

State Impromptu Composition Champion

State Impromptu Exhibit Champions

KYA Middle School- Bill made into mock law- 1 of 7 out of 90 bills to pass all committees, the House and the Senate

Outstanding Speaker Award

Outstanding Legislator Award

KYA High School

Outstanding Legislator Award

KUNA Middle School

Outstanding Country Award

Outstanding Security Council Member

Outstanding Speaker

Outstanding Ambassador

KUNA High School

Proposal was 1 of 12 to make it to general assembly

PCHS Team achieving Rising Star Award

Outstanding Ambassador

Southern Ohio/Northern KY Scholastic Art Awards

1 student from PCHS winning Honorable Mention/Fashion Design and Honorable Mention/Sculpture

1 student from SMS winning Silver Key/Sculpture

Kentucky Art Education Association High School All State

1 PCHS achieving 3rd Place/Drawing

1 PCHS achieving 2nd Place/Fashion Design

Regional Science Fair Middle School

1 student achieving 3rd Place/Animal Science

1 student achieving 2nd Place/Earth Science Meteorology Excellence Award

1 student achieving 2nd Place/Behavioral Science NKU Psychology Department Award

Arstonia- 1 student achieving #1 in state from NES

3 Governor's Scholars

PCHS Yearbook placed 3rd in the state in cover design, writing style, overall yearbook design, use of graphics, photography, overall coverage an general excellence

2nd place in the American Scholastic Press Association Yearbook contest

KyAEA, KUNA, & KJHS State Competitors

Sharp Middle School's FCCLA club members state competitors

## Comprehensive District Improvement Plan

Pendleton County

---

2013 Technology in Rural High Schools Grant competition

SMA-Holley Hart, LadyCat Golfer, qualified for State

Soccer: Aven Hart achieving 1st Team All-NKY; Offensive Player of the Year in NKY; KY Enquirer NKY Soccer Player of the Year

Basketball: Mason Monroe, KY Enquirer NKY All Star Basketball-1st Team

Austin Workman 1st Place Essay Winner of the Captain John Lillard Chapter

Mallory Riley-President's Volunteer Service Award

Bradi Boden & Ethan Moore-KHSAA/Forcht Bank Sportmanship Recognition School Winner

Hannah Ammerman receives Commonwealth Award

Taylor Zumwalt receives Student of the Year

Jennifer Owen, Aven Harper & Mariah Moore receives WCPO Best of the Class

Aven Harper receives U.S. Marines Corps Scholastic Excellence Award

Mason Monroe receives U.S. Marines Corps Distinguished Athlete Award

Jennifer Owen receives U.S. Marines Corps Semper Fidelis Award for Musical Excellence

Student growth is our major focus. Improving instruction, providing a challenging curriculum, using data to make instructional decisions, and providing resources are main focus points for the next three years. Pendleton County is dedicated to improving student learning so that each child can reach their potential.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

The leadership team met in the summer of 2012 to create a draft mission statement and vision statement to guide our work as a district. This work was very critical in creating a foundation for our work in Pendleton County Schools.

**MISSION:**

The mission of the Pendleton County Schools is to meet the unique needs of our students through a culture of expectation, engagement and continuous growth so every student is prepared for the 21st century.

**VISION:** Achieving Greatness! Every Student, Every Day

# **2013-2014 Pendleton County CDIP**

## Overview

### Plan Name

2013-2014 Pendleton County CDIP

### Plan Description

2013-2014 Pendleton County CDIP Dec.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Achievement Gap 2014	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$55100
2	Average combined K-prep Scores for reading and math 2014	Objectives: 1 Strategies: 8 Activities: 25	Organizational	\$35200
3	Average Freshman Graduation Rate 2014	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$800
4	College and Career Readiness 2014	Objectives: 1 Strategies: 7 Activities: 16	Organizational	\$3400
5	Next Generation Professionals: All administrators will become proficient using the Framework for Teaching to assess teacher proficiency	Objectives: 2 Strategies: 2 Activities: 5	Organizational	\$11000



## Goal 1: Achievement Gap 2014

### Measurable Objective 1:

collaborate to increase achievement for all student groups in Pendleton County by 11/02/2015 as measured by a decrease in the student achievement gap from 29.83% in 2012 to 48.63% in 2015.

### Strategy 1:

Best Practice - Teachers will utilize best practices when planning lessons.

Activity - Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of classrooms will show evidence of the use of student friendly learning targets that are congruent to standards, posted, and referenced.  Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$500	District Funding	Building Principals, Curriculum Director

### Strategy 2:

Professional Development - Teachers will participate in professional learning to improve instructional strategies and approaches to differentiation for all students.

Activity - Analyzing Student Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze achievement by gap groups, relative to state and district and school assessment systems. Data will be reviewed for making ongoing modifications to instruction relative to the data.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$600	General Fund	Curriculum Dir.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will use the document developed by the instructional coaches to provide professional development opportunities for teachers utilizing PD 360.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Instructional Coaches Principals Teachers

Activity - Reading Professional Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education and regular education teachers will participate in professional learning opportunities to enhance reading instruction.  Schools: All Schools	Professional Learning	12/13/2013	08/15/2014	\$7000	Grant Funds	Director of Curriculum Director of Special Education

## Comprehensive District Improvement Plan

Pendleton County

Activity - Math Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning opportunities for all special education and regular education teachers in the area of math instruction.  Schools: All Schools	Professional Learning	08/15/2013	10/31/2014	\$0	No Funding Required	Building Administration

### Strategy 3:

Progress Monitoring - Teachers will collect data to evaluate the effectiveness of interventions for individual students. This strategy will be ongoing throughout the school year.

Activity - Fluency Checks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified of being at risk in the area of fluency will be monitored using fluency checks and data will be collected weekly.  Schools: Phillip Sharp Middle School, Southern Elementary School, Northern Elementary School	Academic Support Program	10/01/2013	11/02/2015	\$7000	District Funding	Teachers, Principal

Activity - RTI Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The RTI process will be evaluated in each building to determine next steps. A plan will be developed for each building to refine current process to meet student needs.  Schools: All Schools	Academic Support Program	10/01/2013	11/02/2015	\$0	No Funding Required	Director of Special Ed.

### Strategy 4:

Extended School Services - Extended school services will be a priority and the district is working to secure funding, community partners, and other resources to provide additional support for students at risk.

Activity - Extended School Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Extended school services will be provided to target our at risk population.  Schools: All Schools	Academic Support Program	05/05/2014	11/02/2015	\$40000	Title I Schoolwide	Teaching and Learning Department, School Representative

## Goal 2: Average combined K-prep Scores for reading and math 2014

# Comprehensive District Improvement Plan

Pendleton County

## Measurable Objective 1:

collaborate to increase averaged combined reading and math K-Prep scores for elementary and middle school students by 11/02/2015 as measured by an increase from 41.45% to 56%..

## Strategy 1:

Refine Assessment for Learning - There is a need to continue to increase our understanding of assessment for learning (formative) and how assessment information can be utilized to guide instruction, improve instruction, and increase student learning.

There is a need to refine the connection of assessment and instruction in order to target instructional practices that are research-based and most effective.

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize formative assessment to guide instructional decisions and provide RIT band instruction for students.  Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$0	No Funding Required	Classroom Teachers

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be integral partners in setting their MAP learning goals based on predictive growth. Schools will create goal setting systems which can include mentoring, small group advising and career advising at the high school level.  Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$0	No Funding Required	Program Review Teams, Administrators, Curriculum Director

Activity - MAP Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze MAP results and receive additional MAP training to continue student growth focus and provide more rigorous instruction to meet individual student needs.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Curriculum Director, Instructional Coaches, Teachers

Activity - MAP Differentiation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement and utilize Compass Odyssey learning paths to MAP Assessment differentiation and intervention of learning.  Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$15000	Title I School Improvement (ISI)	Curriculum Director, CIO)

## Comprehensive District Improvement Plan

Pendleton County

Activity - Differentiation of Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will instruct and utilize strategies in differentiation of instruction for all types of learners based on data analysis to ensure that all students meet continuous progress. Instructional coaches will support teachers in the development of best practices in order to differentiate to best meet the needs of our students.  Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$1500	Title II Part A	Curriculum Director, Building Principals

Activity - District Monitoring of Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor common unit assessment data using an excel spreadsheet analysis tool. This is being utilized as a safety net due to current functioning of CIITS.  Schools: All Schools	Academic Support Program	10/01/2013	11/02/2015	\$0	No Funding Required	Director of Curriculum and Assessment

### Strategy 2:

Curriculum Alignment - Teachers and Instructional Coaches will continue updating curriculum documents which include pacing guides, essential learning targets, and common assessments based on Kentucky's Model Curriculum Framework, Program of Studies and Core Academic Standards relating to all content areas:

1. Mathematics
2. Reading
3. Writing
4. Science
5. Social Studies
6. Arts and Humanities
7. Practical Living/Career Studies

In order to provide access to a rigorous curriculum so that students are college/career ready. This process will include analyzing current class structure to offer accelerated learning opportunities.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development Plans for 2014-2015 will reflect an intentional focus on staff development specifically in the area of: assessment literacy, Common Core, and reading and math instruction.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$5000	District Funding	Assisstant Superintendent, Curriculum Director, Principals

### Strategy 3:

CIITS - Training will be provided to teachers on using CIITS for common assessments. Teachers will use data from the common assessments to guide instruction.

Activity - CIITS Usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

# Comprehensive District Improvement Plan

Pendleton County

Determine school wide level of access and engagement with CIITS. Ensure that all work e-mail addresses for teachers and leaders are entered in IC and all required custom roles are set up in IC consistently for the district. Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage of CIITS.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$4000	District Funding	Teachers, Instruction Coaches, Curriculum Director
---	-----------------------	------------	------------	--------	------------------	--

Activity - CIITS Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leaders monitor use of CIITS and work with SBDM to plan goals for continuous involvement to enhance student learning outcomes and meet state/district RTTT measures.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Curriculum Director, Administrators

Activity - CIITS Common Assessment Usage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize the CIITS tool to house common assessments for use with students. Students will take the computerized tests so that teachers have data to make instructional decisions to optimize growth for all students.  Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$2000	District Funding	Instructional Coaches, Teachers, Curriculum and Assessment Director

## Strategy 4:

Program Reviews - Each Elementary School will complete the following Program Reviews: Writing, Arts and Humanities, Practical Living/Career Studies, and K-3. Each Middle and High School will complete the following Program Reviews: Writing, Arts and Humanities, Practical Living/Career Studies. Schools will take an in depth look at their current programs and identify strengths and weaknesses within each program. Committees will determine next steps for improvement.

Activity - Program Review Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide information to Administrators and Instructional Coaches about the purpose and process of the Program Reviews. Train the administrators and coaches so that they can lead the program review teams set up in their buildings.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Curriculum Director

Activity - Program Review Expectations and Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Pendleton County

Inform staff of the expectations and procedures as defined by the district of the Program Review process.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Curriculum Director
---	-----------------------	------------	------------	-----	---------------------	---------------------

Activity - Program Review Parent Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Engage parents and community partners to determine if there are other contributions or evidence to support specific program review areas.  Schools: All Schools	Parent Involvement	10/01/2013	11/02/2015	\$0	No Funding Required	Curriculum Director, Administrators

Activity - Program Review Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review teams will formally meet three times per year. The purpose of each meeting is to check for progress, work on evidence collection, work on rationales and take minutes for an SBDM update. The minutes from the meeting need to be reported to SBDM and sent to the Director of Curriculum and Assessment.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Curriculum Director, Program Review Teams

Activity - Program Review In ASSIST	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Submit Program Review ratings and information into ASSIST for district and state review.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Administrators, Program Review Teams, Curriculum Director

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Teams will continue to identify and analyze gaps in particular program areas to determine next steps for continuous improvement.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Program Review Teams, Administrators, Curriculum Director

### Strategy 5:

Positive Behavior System - All schools will develop a positive behavior program utilizing PBIS so that student achievement is enhanced.

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Comprehensive District Improvement Plan

Pendleton County

School teams will revise as needed positive behavior reward and/or recognition programs that also involve intrinsic motivators and individual student goal setting (i.e. PBIS- CHAMPS-district wide behavior support system). A district team will be developed to evaluate current systems and develop next steps to provide a foundation for learning as we prepare students to be college and career ready.  Schools: All Schools	Behavioral Support Program	10/01/2013	11/02/2015	\$1000	General Fund	Assistant Superintendent, Building Principals, PBIS Lead Committee
--	----------------------------	------------	------------	--------	--------------	--

Activity - PBIS Monthly Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School teams will meet monthly to discuss student behavior and academic success to reflect on current program and determine needs/next steps for all students who are not college and career ready.  Schools: All Schools	Behavioral Support Program	10/01/2013	11/02/2015	\$0	No Funding Required	Building Principals, District Liasons

### Strategy 6:

Response To Intervention - Continue to develop and revise RtI Process in Math, Reading and Behavior:

- Intervention pyramids that will provide scaffolded strategies to assure academic success of students.
- Monitoring of progress data
- Clearly defined process
- on-going reflection

Students not scoring proficient in math and reading will be identified and targeted for intervention. Flexible use of time and space in schools will allow opportunity for interventions.

Activity - Professional Development on Intervention Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional development on intervention strategies targeted as part of the district-wide response to intervention. Staff will continue to receive job embedded professional development in the implementation of intervention strategies through grade level meetings, faculty meetings, and planning day activities. Intervention strategies for targeted students either not at proficiency (or targeted for distinguished will be documented in each students ILP-grades 6-12).  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$500	Other	Director of Sp. Education, Principals, Counselors

Activity - Behavioral Intervention Pyramids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Pendleton County

Continue to develop behavioral intervention pyramids that will provide a sequence of strategies to address all aspects of the "whole student" (alternatives to suspension, school-wide behavioral supports; analysis of attendance, discipline, suspension, and expulsion rates, FRYSC, etc.)  Schools: All Schools	Behavioral Support Program	10/01/2013	11/02/2015	\$1200	District Funding	Dir. of Special Ed.
<b>Activity - Analysis of Special Education Practices</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
The district will continue to analyze regular and special education practices, review existing IEP's, student snapshots of accommodations, and scores for quality in regard to rigor and appropriateness.  Schools: All Schools	Behavioral Support Program	10/01/2013	11/02/2015	\$1000	Title I Schoolwide	Dir. of Special Ed., Counselors
<b>Activity - ARC Chairperson Support</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Ongoing support will continue to be provided for ARC chairpersons and administrators in regard to eligibility criteria and documentation through face to face training and records review to build capacity.  Schools: All Schools	Behavioral Support Program	10/01/2013	11/02/2015	\$0	No Funding Required	Dir. of Special Ed., Northern Ky. Coop
<b>Activity - State Content and Leadership Cadres</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
District, school administrators, and other key teacher leaders will continue to participate in existing and newly formed state content and leadership cadres in developing and honing school and district knowledge bases/skills for district-wide and school implementation of RTI.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	Dir. of Special Ed., Asst. Superintendent

### Strategy 7:

Writing Focus - The district will focus on writing to increase the students' ability to write to demonstrate learning, write to learn, and write for publication.

<b>Activity - 3.8 Paragraph Writing</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Instructional Coaches and Curriculum Director will train teachers on the 3.8 paragraph writing model. Coaches will provide ongoing support in classrooms as needed through modeling.  Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$2000	Other	Instructional Coaches Curriculum Director

### Strategy 8:

Kindergarten Screening - All kindergarten students will be screened using the Brigance Assessment tool. Data from this screening will be used to guide instruction.



## Comprehensive District Improvement Plan

Pendleton County

Activity - Kindergarten Brigance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten students will be screened using the Brigance Assessment tool. Schools: Southern Elementary School, Northern Elementary School	Direct Instruction	08/01/2013	10/01/2013	\$2000	District Funding	Kindergarten Staff, Principal

### Goal 3: Average Freshman Graduation Rate 2014

#### Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.1 to 92.6 by 11/02/2015 as measured by Unbridled Learning Accountability Model..

#### Strategy 1:

Academic and Career Advising - Counselors will offer academic and career advising in all schools. Elementary counselors will incorporate and embed career awareness in their guidance lessons. Middle and High School Counselors will provide academic and career advising throughout the school year.

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide middle and high school students with career pathway information related to their ILP's in order to make good elective choices. Schools: Phillip Sharp Middle School, Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	No Funding Required	Counseling Departments

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Operation Preparation (Colleg/Career Readiness Activities)activities across all grade levels. Schools: All Schools	Direct Instruction	10/01/2013	11/02/2015	\$800	Other	Counselors will lead this activity.

#### Strategy 2:

Targeted Interventions - All students will be assessed with a comprehensive assessment system that is aligned to state and federal standards, College Readiness Standards, and essential learning items. Students not scoring at benchmarks will receive interventions starting in the regular classroom.

Activity - Differentiation Using Rit Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide small group Rit Band Instruction to provide enrichment and remedial opportunities based on assessment data. Schools: All Schools	Other	10/01/2013	11/02/2015	\$0	No Funding Required	Classroom teachers, Administration to monitor progress

## Goal 4: College and Career Readiness 2014

### Measurable Objective 1:

collaborate to increase the percentage of students who are college-and career-ready from 65.6% to 67.5% by 11/02/2015 as measured by Unbridled Learning Accountability Model..

### Strategy 1:

Persistence to Graduation - Students will be monitored through the Persistence to Graduation tool to ensure graduation.

Activity - Review EPAS Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students. School leadership runs the persistence to graduate tool (PtGT) from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports.  Schools: Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	No Funding Required	High School Counselors

### Strategy 2:

Increasing Rigor - Focus will be on how to raise the rigor in all classrooms so that students are college/career ready.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly instructional meetings will provide resources and on-going support for building and district leadership as we prepare students to be college and career ready through our focused agendas and PLC conversations to increase rigor.  Schools: Pendleton County High School	Professional Learning	10/01/2013	11/02/2015	\$3000	General Fund	Curriculum Dir. Asst. Superintendent, Building Principals

### Strategy 3:

Academic and Career Advising - Counselors will provide academic and career advising beginning at the Elementary School level.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote and implement Operation Preparation across the district.  Schools: All Schools	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Other	Elementary, Middle and High School Counselors

# Comprehensive District Improvement Plan

Pendleton County

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.  Schools: All Schools	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Other	Counselors

Activity - Career and Technical Education Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education opportunities for students will support student post-secondary preparedness with seamless communication and guidance between PCHS, Area Technology Education Center. The district administration will support and help coordinate these efforts. Student career pathways will be clearly articulated and developed with education beginning at 5th grade and continuing to graduation for all students.  Schools: Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Other	Superintendent, PCHS Principal, CTE Teachers

Activity - College Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The counselors will establish a college day where all students wear college shirts and a career day where all students dress in a career related to their ILP career choice.  Schools: Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	No Funding Required	PCHS Counselors

Activity - College/Career Readiness Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student college/career readiness data will be charted, updated, and reflected upon with all juniors and seniors at PCHS.  Schools: All Schools	Academic Support Program	10/01/2013	11/02/2015	\$0	No Funding Required	Instructional Coach, BAC

## Strategy 4:

Targeted Interventions - Students who are not college/career ready will be offered interventions in their area/s needing improvement.

Activity - Student Practice Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students with practice opportunities to increase ACT scores, and/or Work Keys assessments.  Schools: Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$400	General Fund	Administration, Counselors

Activity - Remediation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Pendleton County

Identify and implement remediation strategies for students not meeting Work Keys, ASVAB and ACT benchmarks.  Schools: Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Other	Administration, Counselors
--	--------------------------------	------------	------------	-----	-------	----------------------------

### Strategy 5:

Career Readiness Pathways - CTE classrooms will develop programs and interventions to provide experiences for students to become career ready.

Activity - Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide planning time for the development of career pathways for each CTE program available with the school.  Schools: Pendleton County High School	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	PCHS Principal, CTE Staff

Activity - Update Industry Certificates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and update industry certifications available to preparatory students.  Schools: Pendleton County High School	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	No Funding Required	PCHS Principal, Counselors

### Strategy 6:

Course and Assessment Alignment - CTE staff will work to align all course and assessments to ensure success for students.

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will develop formative assessments for each CTE program to determine chances of success on KOSSA and Work Keys.  Schools: Pendleton County High School	Direct Instruction	10/01/2013	11/02/2015	\$0	No Funding Required	PCHS Principal, CTE Staff

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will utilize curriculum maps aligned with KOSSA and common core standards.  Schools: Pendleton County High School	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	PCHS Principal, teachers

Activity - Align CTE Curriculum with KOSSA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will align CTE curriculum with KOSSA, industry certification standards and common core standards.  Schools: Pendleton County High School	Professional Learning	10/01/2013	11/02/2015	\$0	No Funding Required	PCHS Principal and Staff

**Strategy 7:**

Acceleration - PCHS will offer acceleration for students who are ready for Advance Placement classes.

Activity - Acceleration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will provide opportunities to address acceleration strategies for students such as dual credits, college courses, etc.  Schools: Pendleton County High School	Policy and Process	10/01/2013	11/02/2015	\$0	No Funding Required	Principal, SBDM

Activity - Advance Placement Exams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take AP exams in the spring. PCHS will examine score reports to determine program improvements.  Schools: Pendleton County High School	Direct Instruction	10/01/2013	11/02/2015	\$0	Other	Principal, AP staff

**Goal 5: Next Generation Professionals: All administrators will become proficient using the Framework for Teaching to assess teacher proficiency**

**Measurable Objective 1:**

collaborate to increase the number of administrators certified through TeachScape by 06/15/2013 as measured by the number of administrators proficient in observation tool.

**Strategy 1:**

TeachScape Certification - Administrators will engage in an on-line training and testing of the observation process as it pertains to the Danielson Framework. The district will hold face-to-face work sessions bi-weekly for support of this process.

Research Cited: Danielson Framework

Activity - Certification of Administrators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will enroll in TeachScape to become certified through the on-line modules  Schools: All Schools	Professional Learning	02/22/2013	06/15/2013	\$4400	Race to the Top	Julie Hubbard Amy Razor

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Pendleton County

Bi-weekly meetings will be held to follow Teachscape syllabus and provide support Schools: All Schools	Professional Learning	02/22/2013	06/15/2013	\$300	Race to the Top	Julie Hubbard Amy Razor
---	-----------------------	------------	------------	-------	-----------------	----------------------------

Activity - Framework For Teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Identified Teachers will attend summer sessions on KDE Tool for the Danielson Framework Schools: All Schools	Professional Learning	06/17/2013	08/02/2013	\$3000	Race to the Top	Julie Hubbard Amy Razor

Activity - PPGES Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will collaborate with each other to complete professional growth plans addressing key components of the TPGES. Schools: All Schools	Professional Learning	10/01/2013	11/02/2015	\$500	Race to the Top	Assistant Superintendent

### Measurable Objective 2:

collaborate to develop teacher skills on the process of TPGES to include reflection, growth goals, professional development plan. by 11/02/2015 as measured by data from the TPGES process(teacher effectiveness framework, growth goals, teacher reflection)..

### Strategy 1:

Framework - Build teacher understanding of Effective Teacher Framework through discussions in PLCs and learning walks.

Research Cited: Danielson

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and key leadership will participate in learning walks and follow-up discussion to analyze classroom practice and apply the framework. Schools: All Schools	Professional Learning	11/15/2013	11/10/2017	\$2800	Race to the Top	Assistant superintendent

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Monitoring	Leaders monitor use of CIITS and work with SBDM to plan goals for continuous involvement to enhance student learning outcomes and meet state/district RTTT measures.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director, Administrators
State Content and Leadership Cadres	District, school administrators, and other key teacher leaders will continue to participate in existing and newly formed state content and leadership cadres in developing and honing school and district knowledge bases/skills for district-wide and school implementation of RTI.	Professional Learning	10/01/2013	11/02/2015	\$0	Dir. of Special Ed., Asst. Superintendent
PBIS Monthly Meetings	School teams will meet monthly to discuss student behavior and academic success to reflect on current program and determine needs/next steps for all students who are not college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$0	Building Principals, District Liasons
ARC Chairperson Support	Ongoing support will continue to be provided for ARC chairpersons and administrators in regard to eligibility criteria and documentation through face to face training and records review to build capacity.	Behavioral Support Program	10/01/2013	11/02/2015	\$0	Dir. of Special Ed., Northern Ky. Coop
MAP Goal Setting	Students will be integral partners in setting their MAP learning goals based on predictive growth. Schools will create goal setting systems which can include mentoring, small group advising and career advising at the high school level.	Direct Instruction	10/01/2013	11/02/2015	\$0	Program Review Teams, Administrators, Curriculum Director
ILP	Provide middle and high school students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Counseling Departments
Review EPAS Data	School reviews EPAS data to analyze gaps in instructional programming for students. School leadership runs the persistence to graduate tool (PtGT) from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	High School Counselors
RTI Process	The RTI process will be evaluated in each building to determine next steps. A plan will be developed for each building to refine current process to meet student needs.	Academic Support Program	10/01/2013	11/02/2015	\$0	Director of Special Ed.

# Comprehensive District Improvement Plan

Pendleton County

Program Review In ASSIST	Submit Program Review ratings and information into ASSIST for district and state review.	Professional Learning	10/01/2013	11/02/2015	\$0	Administrators, Program Review Teams, Curriculum Director
Program Review Training	Provide information to Administrators and Instructional Coaches about the purpose and process of the Program Reviews. Train the administrators and coaches so that they can lead the program review teams set up in their buildings.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director
College/Career Readiness Tracking	Student college/career readiness data will be charted, updated, and reflected upon with all juniors and seniors at PCHS.	Academic Support Program	10/01/2013	11/02/2015	\$0	Instructional Coach, BAC
Differentiation Using Rit Band Instruction	Classroom teachers will provide small group Rit Band Instruction to provide enrichment and remedial opportunities based on assessment data.	Other	10/01/2013	11/02/2015	\$0	Classroom teachers, Administration to monitor progress
Formative Assessments	CTE teachers will develop formative assessments for each CTE program to determine chances of success on KOSSA and Work Keys.	Direct Instruction	10/01/2013	11/02/2015	\$0	PCHS Principal, CTE Staff
Curriculum Maps	PCHS will utilize curriculum maps aligned with KOSSA and common core standards.	Professional Learning	10/01/2013	11/02/2015	\$0	PCHS Principal, teachers
Acceleration	PCHS will provide opportunities to address acceleration strategies for students such as dual credits, college courses, etc.	Policy and Process	10/01/2013	11/02/2015	\$0	Principal, SBDM
Program Review Analysis	Program Review Teams will continue to identify and analyze gaps in particular program areas to determine next steps for continuous improvement.	Professional Learning	10/01/2013	11/02/2015	\$0	Program Review Teams, Administrators, Curriculum Director
Formative Assessment	Teachers will utilize formative assessment to guide instructional decisions and provide RIT band instruction for students.	Direct Instruction	10/01/2013	11/02/2015	\$0	Classroom Teachers
Update Industry Certificates	Review and update industry certifications available to preparatory students.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	PCHS Principal, Counselors
MAP Analysis	Teachers will analyze MAP results and receive additional MAP training to continue student growth focus and provide more rigorous instruction to meet individual student needs.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director, Instructional Coaches, Teachers
College Day	The counselors will establish a college day where all students wear college shirts and a career day where all students dress in a career related to their ILP career choice.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	PCHS Counselors



## Comprehensive District Improvement Plan

Pendleton County

Math Professional Learning	Professional learning opportunities for all special education and regular education teachers in the area of math instruction.	Professional Learning	08/15/2013	10/31/2014	\$0	Building Administration
Planning Time	Provide planning time for the development of career pathways for each CTE program available with the school.	Professional Learning	10/01/2013	11/02/2015	\$0	PCHS Principal, CTE Staff
District Monitoring of Common Unit Assessments	District will monitor common unit assessment data using an excel spreadsheet analysis tool. This is being utilized as a safety net due to current functioning of CIITS.	Academic Support Program	10/01/2013	11/02/2015	\$0	Director of Curriculum and Assessment
Program Review Team Meetings	Program Review teams will formally meet three times per year. The purpose of each meeting is to check for progress, work on evidence collection, work on rationales and take minutes for an SBDM update. The minutes from the meeting need to be reported to SBDM and sent to the Director of Curriculum and Assessment.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director, Program Review Teams
PD 360	Principals will use the document developed by the instructional coaches to provide professional development opportunities for teachers utilizing PD 360.	Professional Learning	10/01/2013	11/02/2015	\$0	Instructional Coaches Principals Teachers
Program Review Expectations and Procedures	Inform staff of the expectations and procedures as defined by the district of the Program Review process.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director
Program Review Parent Engagement	Engage parents and community partners to determine if there are other contributions or evidence to support specific program review areas.	Parent Involvement	10/01/2013	11/02/2015	\$0	Curriculum Director, Administrators
Align CTE Curriculum with KOSSA	PCHS will align CTE curriculum with KOSSA, industry certification standards and common core standards.	Professional Learning	10/01/2013	11/02/2015	\$0	PCHS Principal and Staff
<b>Total</b>					\$0	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Professional Learning Opportunities	Special education and regular education teachers will participate in professional learning opportunities to enhance reading instruction.	Professional Learning	12/13/2013	08/15/2014	\$7000	Director of Curriculum Director of Special Education
<b>Total</b>					\$7000	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

## Comprehensive District Improvement Plan

Pendleton County

PLC Meetings	Monthly instructional meetings will provide resources and on-going support for building and district leadership as we prepare students to be college and career ready through our focused agendas and PLC conversations to increase rigor.	Professional Learning	10/01/2013	11/02/2015	\$3000	Curriculum Dir. Asst. Suuperintendent, Building Principals
Student Practice Opportunities	Provide students with practice opportunities to increase ACT scores, and/or Work Keys assessments.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$400	Administration, Counselors
PBIS	School teams will revise as needed positive behavior reward and/or recognition programs that also involve intrinsic motivators and individual student goal setting (i.e. PBIS- CHAMPS-district wide behavior support system). A district team will be developed to evaluate current systems and develop next steps to provide a foundation for learning as we prepare students to be college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000	Assistant Superintendent, Building Principals, PBIS Lead Committee
Analyzing Student Data	Teachers will analyze achievement by gap groups, relative to state and district and school assessment systems. Data will be reviewed for making ongoing modifications to instruction relative to the data.	Professional Learning	10/01/2013	11/02/2015	\$600	Curriculum Dir.
<b>Total</b>					<b>\$5000</b>	

### Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Framework For Teaching Training	Administrators and Identified Teachers will attend summer sessions on KDE Tool for the Danielson Framework	Professional Learning	06/17/2013	08/02/2013	\$3000	Julie Hubbard Amy Razor
Learning Walks	Teachers and key leadership will participate in learning walks and follow-up discussion to analyze classroom practice and apply the framework.	Professional Learning	11/15/2013	11/10/2017	\$2800	Assistant superintendent
Professional Learning Communities	Bi-weekly meetings will be held to follow Teachscape syllabus and provide support	Professional Learning	02/22/2013	06/15/2013	\$300	Julie Hubbard Amy Razor
PPGES Goals	Administrators will collaborate with each other to complete professional growth plans addressing key components of the TPGES.	Professional Learning	10/01/2013	11/02/2015	\$500	Assistant Superintendent
Certification of Administrators	Administrators will enroll in TeachScape to become certified through the on-line modules	Professional Learning	02/22/2013	06/15/2013	\$4400	Julie Hubbard Amy Razor
<b>Total</b>					<b>\$11000</b>	

### Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Differentiation	All schools will implement and utilize Compass Odyssey learning paths to MAP Assessment differentiation and intervention of learning.	Direct Instruction	10/01/2013	11/02/2015	\$15000	Curriculum Director, (CIO)

# Comprehensive District Improvement Plan

Pendleton County

**Total** \$15000

## Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analysis of Special Education Practices	The district will continue to analyze regular and special education practices, review existing IEP's, student snapshots of accommodations, and scores for quality in regard to rigor and appropriateness.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000	Dir. of Special Ed., Counselors
Extended School Services	Extended school services will be provided to target our at risk population.	Academic Support Program	05/05/2014	11/02/2015	\$40000	Teaching and Learning Department, School Representative
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$41000</span>	

## Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiation of Instruction	All teachers will instruct and utilize strategies in differentiation of instruction for all types of learners based on data analysis to ensure that all students meet continuous progress. Instructional coaches will support teachers in the development of best practices in order to differentiate to best meet the needs of our students.	Direct Instruction	10/01/2013	11/02/2015	\$1500	Curriculum Director, Building Principals
<b>Total</b>					<span style="border: 1px solid black; padding: 2px;">\$1500</span>	

## Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Advance Placement Exams	Students will take AP exams in the spring. PCHS will examine score reports to determine program improvements.	Direct Instruction	10/01/2013	11/02/2015	\$0	Principal, AP staff
Career and Technical Education Opportunities	Career and Technical Education opportunities for students will support student post-secondary preparedness with seamless communication and guidance between PCHS, Area Technology Education Center. The district administration will support and help coordinate these efforts. Student career pathways will be clearly articulated and developed with education beginning at 5th grade and continuing to graduation for all students.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Superintendent, PCHS Principal, CTE Teachers

# Comprehensive District Improvement Plan

Pendleton County

Operation Preparation	Students will participate in Operation Preparation (Colleg/Career Readiness Activities)activities across all grade levels.	Direct Instruction	10/01/2013	11/02/2015	\$800	Counselors will lead this activity.
3.8 Paragraph Writing	Instructional Coaches and Curriculum Director will train teachers on the 3.8 paragraph writing model. Coaches will provide ongoing support in classrooms as needed through modeling.	Professional Learning	10/01/2013	11/02/2015	\$2000	Instructional Coaches Curriculum Director
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Counselors
Remediation Strategies	Identify and implement remediation strategies for students not meeting Work Keys, ASVAB and ACT benchmarks.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Administration , Counselors
Professional Development on Intervention Strategies	Staff will receive professional development on intervention strategies targeted as part of the district-wide response to intervention. Staff will continue to receive job embedded professional development in the implementation of intervention strategies through grade level meetings, faculty meetings, and planning day activities. Intervention strategies for targeted students either not at proficiency (or targeted for distinguished will be documented in each students ILP-grades 6-12).	Professional Learning	10/01/2013	11/02/2015	\$500	Director of Sp. Education, Principals, Counselors
Operation Preparation	Develop, promote and implement Operation Preparation across the district.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Elementary, Middle and High School Counselors
<b>Total</b>					<b>\$3300</b>	

## District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Professional Development Plans for 2014-2015 will reflect an intentional focus on staff development specifically in the area of: assessment literacy, Common Core, and reading and math instruction.	Professional Learning	10/01/2013	11/02/2015	\$5000	Assisstant Superintendent, Curriculum Director, Principals
CIITS Common Assessment Usage	Teachers will utilize the CIITS tool to house common assessments for use with students. Students will take the computerized tests so that teachers have data to make instructional decisions to optimize growth for all students.	Direct Instruction	10/01/2013	11/02/2015	\$2000	Instructional Coaches, Teachers, Curriculum and Assessment Director
Fluency Checks	Students idenitified of being at risk in the area of fluency will be monitored using fluency checks and data will be collected weekly.	Academic Support Program	10/01/2013	11/02/2015	\$7000	Teachers, Principal

## Comprehensive District Improvement Plan

Pendleton County

CIITS Usage	Determine school wide level of access and engagement with CIITS. Ensure that all work e-mail addresses for teachers and leaders are entered in IC and all required custom roles are set up in IC consistently for the district. Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage of CIITS.	Professional Learning	10/01/2013	11/02/2015	\$4000	Teachers, Instruction Coaches, Curriculum Director
Learning Targets	100% of classrooms will show evidence of the use of student friendly learning targets that are congruent to standards, posted, and referenced.	Direct Instruction	10/01/2013	11/02/2015	\$500	Building Principals, Curriculum Director
Kindergarten Brigance	Kindergarten students will be screened using the Brigance Assessment tool.	Direct Instruction	08/01/2013	10/01/2013	\$2000	Kindergarten Staff, Principal
Behavioral Intervention Pyramids	Continue to develop behavioral intervention pyramids that will provide a sequence of strategies to address all aspects of the "whole student" (alternatives to suspension, school-wide behavioral supports; analysis of attendance, discipline, suspension, and expulsion rates, FRYSC, etc.)	Behavioral Support Program	10/01/2013	11/02/2015	\$1200	Dir. of Special Ed.
<b>Total</b>					<b>\$21700</b>	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiation Using Rit Band Instruction	Classroom teachers will provide small group Rit Band Instruction to provide enrichment and remedial opportunities based on assessment data.	Other	10/01/2013	11/02/2015	\$0	Classroom teachers, Administration to monitor progress
Formative Assessment	Teachers will utilize formative assessment to guide instructional decisions and provide RIT band instruction for students.	Direct Instruction	10/01/2013	11/02/2015	\$0	Classroom Teachers
CIITS Usage	Determine school wide level of access and engagement with CIITS. Ensure that all work e-mail addresses for teachers and leaders are entered in IC and all required custom roles are set up in IC consistently for the district. Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage of CIITS.	Professional Learning	10/01/2013	11/02/2015	\$4000	Teachers, Instruction Coaches, Curriculum Director
CIITS Monitoring	Leaders monitor use of CIITS and work with SBDM to plan goals for continuous involvement to enhance student learning outcomes and meet state/district RTTT measures.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director, Administrators
Program Review Training	Provide information to Administrators and Instructional Coaches about the purpose and process of the Program Reviews. Train the administrators and coaches so that they can lead the program review teams set up in their buildings.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director
Program Review Expectations and Procedures	Inform staff of the expectations and procedures as defined by the district of the Program Review process.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director
Program Review Parent Engagement	Engage parents and community partners to determine if there are other contributions or evidence to support specific program review areas.	Parent Involvement	10/01/2013	11/02/2015	\$0	Curriculum Director, Administrators
Program Review Team Meetings	Program Review teams will formally meet three times per year. The purpose of each meeting is to check for progress, work on evidence collection, work on rationales and take minutes for an SBDM update. The minutes from the meeting need to be reported to SBDM and sent to the Director of Curriculum and Assessment.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director, Program Review Teams

# Comprehensive District Improvement Plan

Pendleton County

Program Review In ASSIST	Submit Program Review ratings and information into ASSIST for district and state review.	Professional Learning	10/01/2013	11/02/2015	\$0	Administrators, Program Review Teams, Curriculum Director
Program Review Analysis	Program Review Teams will continue to identify and analyze gaps in particular program areas to determine next steps for continuous improvement.	Professional Learning	10/01/2013	11/02/2015	\$0	Program Review Teams, Administrators, Curriculum Director
MAP Goal Setting	Students will be integral partners in setting their MAP learning goals based on predictive growth. Schools will create goal setting systems which can include mentoring, small group advising and career advising at the high school level.	Direct Instruction	10/01/2013	11/02/2015	\$0	Program Review Teams, Administrators, Curriculum Director
MAP Analysis	Teachers will analyze MAP results and receive additional MAP training to continue student growth focus and provide more rigorous instruction to meet individual student needs.	Professional Learning	10/01/2013	11/02/2015	\$0	Curriculum Director, Instructional Coaches, Teachers
MAP Differentiation	All schools will implement and utilize Compass Odyssey learning paths to MAP Assessment differentiation and intervention of learning.	Direct Instruction	10/01/2013	11/02/2015	\$15000	Curriculum Director, CIO)
Differentiation of Instruction	All teachers will instruct and utilize strategies in differentiation of instruction for all types of learners based on data analysis to ensure that all students meet continuous progress. Instructional coaches will support teachers in the development of best practices in order to differentiate to best meet the needs of our students.	Direct Instruction	10/01/2013	11/02/2015	\$1500	Curriculum Director, Building Principals
Professional Development	Professional Development Plans for 2014-2015 will reflect an intentional focus on staff development specifically in the area of: assessment literacy, Common Core, and reading and math instruction.	Professional Learning	10/01/2013	11/02/2015	\$5000	Assistant Superintendent, Curriculum Director, Principals
PBIS	School teams will revise as needed positive behavior reward and/or recognition programs that also involve intrinsic motivators and individual student goal setting (i.e. PBIS- CHAMPS-district wide behavior support system). A district team will be developed to evaluate current systems and develop next steps to provide a foundation for learning as we prepare students to be college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000	Assistant Superintendent, Building Principals, PBIS Lead Committee
PBIS Monthly Meetings	School teams will meet monthly to discuss student behavior and academic success to reflect on current program and determine needs/next steps for all students who are not college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$0	Building Principals, District Liasons

# Comprehensive District Improvement Plan

Pendleton County

Professional Development on Intervention Strategies	Staff will receive professional development on intervention strategies targeted as part of the district-wide response to intervention. Staff will continue to receive job embedded professional development in the implementation of intervention strategies through grade level meetings, faculty meetings, and planning day activities. Intervention strategies for targeted students either not at proficiency (or targeted for distinguished will be documented in each students ILP-grades 6-12).	Professional Learning	10/01/2013	11/02/2015	\$500	Director of Sp. Education, Principals, Counselors
Behavioral Intervention Pyramids	Continue to develop behavioral intervention pyramids that will provide a sequence of strategies to address all aspects of the "whole student" (alternatives to suspension, school-wide behavioral supports; analysis of attendance, discipline, suspension, and expulsion rates, FRYSC, etc.)	Behavioral Support Program	10/01/2013	11/02/2015	\$1200	Dir. of Special Ed.
Analysis of Special Education Practices	The district will continue to analyze regular and special education practices, review existing IEP's, student snapshots of accommodations, and scores for quality in regard to rigor and appropriateness.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000	Dir. of Special Ed., Counselors
ARC Chairperson Support	Ongoing support will continue to be provided for ARC chairpersons and administrators in regard to eligibility criteria and documentation through face to face training and records review to build capacity.	Behavioral Support Program	10/01/2013	11/02/2015	\$0	Dir. of Special Ed., Northern Ky. Coop
State Content and Leadership Cadres	District, school administrators, and other key teacher leaders will continue to participate in existing and newly formed state content and leadership cadres in developing and honing school and district knowledge bases/skills for district-wide and school implementation of RTI.	Professional Learning	10/01/2013	11/02/2015	\$0	Dir. of Special Ed., Asst. Superintendent
Operation Preparation	Develop, promote and implement Operation Preparation across the district.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Elementary, Middle and High School Counselors
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Counselors
Learning Targets	100% of classrooms will show evidence of the use of student friendly learning targets that are congruent to standards, posted, and referenced.	Direct Instruction	10/01/2013	11/02/2015	\$500	Building Principals, Curriculum Director
Analyzing Student Data	Teachers will analyze achievement by gap groups, relative to state and district and school assessment systems. Data will be reviewed for making ongoing modifications to instruction relative to the data.	Professional Learning	10/01/2013	11/02/2015	\$600	Curriculum Dir.
Operation Preparation	Students will participate in Operation Preparation (Colleg/Career Readiness Activities)activities across all grade levels.	Direct Instruction	10/01/2013	11/02/2015	\$800	Counselors will lead this activity.



# Comprehensive District Improvement Plan

Pendleton County

3.8 Paragraph Writing	Instructional Coaches and Curriculum Director will train teachers on the 3.8 paragraph writing model. Coaches will provide ongoing support in classrooms as needed through modeling.	Professional Learning	10/01/2013	11/02/2015	\$2000	Instructional Coaches Curriculum Director
CIITS Common Assessment Usage	Teachers will utilize the CIITS tool to house common assessments for use with students. Students will take the computerized tests so that teachers have data to make instructional decisions to optimize growth for all students.	Direct Instruction	10/01/2013	11/02/2015	\$2000	Instructional Coaches, Teachers, Curriculum and Assessment Director
PD 360	Principals will use the document developed by the instructional coaches to provide professional development opportunities for teachers utilizing PD 360.	Professional Learning	10/01/2013	11/02/2015	\$0	Instructional Coaches Principals Teachers
Certification of Administrators	Administrators will enroll in TeachScape to become certified through the on-line modules	Professional Learning	02/22/2013	06/15/2013	\$4400	Julie Hubbard Amy Razor
Professional Learning Communities	Bi-weekly meetings will be held to follow Teachscape syllabus and provide support	Professional Learning	02/22/2013	06/15/2013	\$300	Julie Hubbard Amy Razor
Framework For Teaching Training	Administrators and Identified Teachers will attend summer sessions on KDE Tool for the Danielson Framework	Professional Learning	06/17/2013	08/02/2013	\$3000	Julie Hubbard Amy Razor
College/Career Readiness Tracking	Student college/career readiness data will be charted, updated, and reflected upon with all juniors and seniors at PCHS.	Academic Support Program	10/01/2013	11/02/2015	\$0	Instructional Coach, BAC
RTI Process	The RTI process will be evaluated in each building to determine next steps. A plan will be developed for each building to refine current process to meet student needs.	Academic Support Program	10/01/2013	11/02/2015	\$0	Director of Special Ed.
PPGES Goals	Administrators will collaborate with each other to complete professional growth plans addressing key components of the TPGES.	Professional Learning	10/01/2013	11/02/2015	\$500	Assistant Superintendent
District Monitoring of Common Unit Assessments	District will monitor common unit assessment data using an excel spreadsheet analysis tool. This is being utilized as a safety net due to current functioning of CIITS.	Academic Support Program	10/01/2013	11/02/2015	\$0	Director of Curriculum and Assessment
Extended School Services	Extended school services will be provided to target our at risk population.	Academic Support Program	05/05/2014	11/02/2015	\$40000	Teaching and Learning Department, School Representative
Learning Walks	Teachers and key leadership will participate in learning walks and follow-up discussion to analyze classroom practice and apply the framework.	Professional Learning	11/15/2013	11/10/2017	\$2800	Assistant superintendent
Reading Professional Learning Opportunities	Special education and regular education teachers will participate in professional learning opportunities to enhance reading instruction.	Professional Learning	12/13/2013	08/15/2014	\$7000	Director of Curriculum Director of Special Education

## Comprehensive District Improvement Plan

Pendleton County

Math Professional Learning	Professional learning opportunities for all special education and regular education teachers in the area of math instruction.	Professional Learning	08/15/2013	10/31/2014	\$0	Building Administration
<b>Total</b>					\$93100	

### Southern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Brigance	Kindergarten students will be screened using the Brigance Assessment tool.	Direct Instruction	08/01/2013	10/01/2013	\$2000	Kindergarten Staff, Principal
Fluency Checks	Students identified of being at risk in the area of fluency will be monitored using fluency checks and data will be collected weekly.	Academic Support Program	10/01/2013	11/02/2015	\$7000	Teachers, Principal
<b>Total</b>					\$9000	

### Phillip Sharp Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP	Provide middle and high school students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Counseling Departments
Fluency Checks	Students identified of being at risk in the area of fluency will be monitored using fluency checks and data will be collected weekly.	Academic Support Program	10/01/2013	11/02/2015	\$7000	Teachers, Principal
<b>Total</b>					\$7000	

### Pendleton County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP	Provide middle and high school students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Counseling Departments
Review EPAS Data	School reviews EPAS data to analyze gaps in instructional programming for students. School leadership runs the persistence to graduate tool (PtGT) from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	High School Counselors
PLC Meetings	Monthly instructional meetings will provide resources and on-going support for building and district leadership as we prepare students to be college and career ready through our focused agendas and PLC conversations to increase rigor.	Professional Learning	10/01/2013	11/02/2015	\$3000	Curriculum Dir. Asst. Superintendent, Building Principals

## Comprehensive District Improvement Plan

Pendleton County

Student Practice Opportunities	Provide students with practice opportunities to increase ACT scores, and/or Work Keys assessments.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$400	Administration, Counselors
Remediation Strategies	Identify and implement remediation strategies for students not meeting Work Keys, ASVAB and ACT benchmarks.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Administration, Counselors
Career and Technical Education Opportunities	Career and Technical Education opportunities for students will support student post-secondary preparedness with seamless communication and guidance between PCHS, Area Technology Education Center. The district administration will support and help coordinate these efforts. Student career pathways will be clearly articulated and developed with education beginning at 5th grade and continuing to graduation for all students.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	Superintendent, PCHS Principal, CTE Teachers
Planning Time	Provide planning time for the development of career pathways for each CTE program available with the school.	Professional Learning	10/01/2013	11/02/2015	\$0	PCHS Principal, CTE Staff
Update Industry Certificates	Review and update industry certifications available to preparatory students.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	PCHS Principal, Counselors
Formative Assessments	CTE teachers will develop formative assessments for each CTE program to determine chances of success on KOSSA and Work Keys.	Direct Instruction	10/01/2013	11/02/2015	\$0	PCHS Principal, CTE Staff
Curriculum Maps	PCHS will utilize curriculum maps aligned with KOSSA and common core standards.	Professional Learning	10/01/2013	11/02/2015	\$0	PCHS Principal, teachers
Align CTE Curriculum with KOSSA	PCHS will align CTE curriculum with KOSSA, industry certification standards and common core standards.	Professional Learning	10/01/2013	11/02/2015	\$0	PCHS Principal and Staff
College Day	The counselors will establish a college day where all students wear college shirts and a career day where all students dress in a career related to their ILP career choice.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0	PCHS Counselors
Acceleration	PCHS will provide opportunities to address acceleration strategies for students such as dual credits, college courses, etc.	Policy and Process	10/01/2013	11/02/2015	\$0	Principal, SBDM
Advance Placement Exams	Students will take AP exams in the spring. PCHS will examine score reports to determine program improvements.	Direct Instruction	10/01/2013	11/02/2015	\$0	Principal, AP staff
<b>Total</b>					<b>\$3400</b>	

### Northern Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kindergarten Brigance	Kindergarten students will be screened using the Brigance Assessment tool.	Direct Instruction	08/01/2013	10/01/2013	\$2000	Kindergarten Staff, Principal

# Comprehensive District Improvement Plan

Pendleton County

Fluency Checks	Students identified of being at risk in the area of fluency will be monitored using fluency checks and data will be collected weekly.	Academic Support Program	10/01/2013	11/02/2015	\$7000	Teachers, Principal
					<b>Total</b>	\$9000

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Using our Unbridled Learning and Community Surveys, PCS is trying to answer the following questions:

1. What key areas do we need to provide on-going support and resources for?
2. What gap groups do we need to focus on to make continued progress
3. How are we doing on preparing students to be College and Career Ready?
4. What resources/support do teachers need to build internal capacity to meet student needs?
5. How do our stakeholders' input translate into next steps for district growth?

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

Areas of Strength and Celebrations:

College and Career Readiness is improving

Improved graduation rate

Aligned Curriculum

Assessments congruent to standards

CASL Model is effectively used in majority of classrooms

MAP Data utilized to guide instruction and monitor student growth

Strengthened capacity in Special education department

Continuous monitoring(i.e. walkthroughs, PLCS & teacher evaluation)

Rtl process is refined to meet student needs

PBIS implemented to create positive culture

Job-embedded Professional Learning for teachers

Steps to sustain strengths:

We will continue to monitor activities and strategies through daily walkthroughs by administrators, district learning walk process and PLC meetings. Goals for classroom performance have been clearly articulated and resources continue to be provided as needs arise(within the limitations of our budget). Monthly leadership meetings are held to sustain leadership capacity and effective communication of district goals/expectations. Instructional coaches are also utilized to support teacher growth and student achievement. On-going needs assessment of the budget is conducted to effectively maximize resources .



## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

Areas in Need of Improvement:

Writing in all subject areas

Continue to use data to guide instruction

Continue to strengthen teacher tool-box for formative assessment

Rtl refinement

Effective Student Engagement

Continue to refine PBIS based on data

Need for effective questioning

Rigorous Lessons

Differentiation for all students

Next steps:

We will continue to monitor activities and strategies through daily walkthroughs by administrators, district learning walk process and PLC meetings. Goals for classroom performance have been clearly articulated and resources continue to be provided as needs arise (within the limitations of our budget). Monthly leadership meetings are held to sustain leadership capacity and effective communication of district goals/expectations. Instructional coaches are also utilized to support teacher growth and student achievement. On-going needs assessment of the budget is conducted to effectively maximize resources .

## **Oversight and Monitoring**

### **Describe your processes and interventions for monitoring continuous improvement.**

We will continue to monitor activities and strategies through daily walkthroughs by administrators, district learning walk process and PLC meetings. Goals for classroom performance have been clearly articulated and resources continue to be provided as needs arise (within the limitations of our budget). Monthly leadership meetings are held to sustain leadership capacity and effective communication of district goals/expectations. Instructional coaches are also utilized to support teacher growth and student achievement. On-going needs assessment of the budget is conducted to effectively maximize resources .

Monthly checks on assessment data will be held with each school's leadership team.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

PCS Leadership will continue implementing and monitoring the goals, strategies and activities for student achievement as documented in the current CDIP. As part of this process, the district and schools will complete an Implementation and Impact check to monitor progress.

Schools/District will make needed adjustments to ensure the success of Pendleton County students.

In an effort to include all stakeholders, we will again provide surveys for the 2013-14 school year. The survey results will be used to guide next steps for growth. We will also go through the process of revising our current CDIP and CSIPs based on data analysis from Unbridled Learning.

# **Compliance and Accountability - Districts**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

**Goal 1:**

Achievement Gap 2014

**Measurable Objective 1:**

collaborate to increase achievement for all student groups in Pendleton County by 11/02/2015 as measured by a decrease in the student achievement gap from 29.83% in 2012 to 48.63% in 2015.

**Strategy1:**

Extended School Services - Extended school services will be a priority and the district is working to secure funding, community partners, and other resources to provide additional support for students at risk.

Research Cited:

Activity - Extended School Services	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Extended school services will be provided to target our at risk population.	Academic Support Program	05/05/2014	11/02/2015	\$40000 - Title I Schoolwide	Teaching and Learning Department, School Representative

**Strategy2:**

Progress Monitoring - Teachers will collect data to evaluate the effectiveness of interventions for individual students. This strategy will be ongoing throughout the school year.

Research Cited:

Activity - Fluency Checks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students identified of being at risk in the area of fluency will be monitored using fluency checks and data will be collected weekly.	Academic Support Program	10/01/2013	11/02/2015	\$7000 - District Funding	Teachers, Principal

Activity - RTI Process	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The RTI process will be evaluated in each building to determine next steps. A plan will be developed for each building to refine current process to meet student needs.	Academic Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Director of Special Ed.

# Comprehensive District Improvement Plan

Pendleton County

## Strategy3:

Best Practice - Teachers will utilize best practices when planning lessons.

Research Cited:

Activity - Learning Targets	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
100% of classrooms will show evidence of the use of student friendly learning targets that are congruent to standards, posted, and referenced.	Direct Instruction	10/01/2013	11/02/2015	\$500 - District Funding	Building Principals, Curriculum Director

## Strategy4:

Professional Development - Teachers will participate in professional learning to improve instructional strategies and approaches to differentiation for all students.

Research Cited:

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will use the document developed by the instructional coaches to provide professional development opportunities for teachers utilizing PD 360.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Instructional Coaches Principals Teachers

Activity - Analyzing Student Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze achievement by gap groups, relative to state and district and school assessment systems. Data will be reviewed for making ongoing modifications to instruction relative to the data.	Professional Learning	10/01/2013	11/02/2015	\$600 - General Fund	Curriculum Dir.

Activity - Reading Professional Learning Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education and regular education teachers will participate in professional learning opportunities to enhance reading instruction.	Professional Learning	12/13/2013	08/15/2014	\$7000 - Grant Funds	Director of Curriculum Director of Special Education

Activity - Math Professional Learning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional learning opportunities for all special education and regular education teachers in the area of math instruction.	Professional Learning	08/15/2013	10/31/2014	\$0 - No Funding Required	Building Administration

## Goal 2:

Average combined K-prep Scores for reading and math 2014

# Comprehensive District Improvement Plan

Pendleton County

## Measurable Objective 1:

collaborate to increase averaged combined reading and math K-Prep scores for elementary and middle school students by 11/02/2015 as measured by an increase from 41.45% to 56%..

## Strategy1:

Kindergarten Screening - All kindergarten students will be screened using the Brigance Assessment tool. Data from this screening will be used to guide instruction.

Research Cited:

Activity - Kindergarten Brigance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Kindergarten students will be screened using the Brigance Assessment tool.	Direct Instruction	08/01/2013	10/01/2013	\$2000 - District Funding	Kindergarten Staff, Principal

## Strategy2:

Response To Intervention - Continue to develop and revise RtI Process in Math, Reading and Behavior:

- Intervention pyramids that will provide scaffolded strategies to assure academic success of students.
- Monitoring of progress data
- Clearly defined process
- on-going reflection

Students not scoring proficient in math and reading will be identified and targeted for intervention. Flexible use of time and space in schools will allow opportunity for interventions.

Research Cited:

Activity - Analysis of Special Education Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will continue to analyze regular and special education practices, review existing IEP's, student snapshots of accommodations, and scores for quality in regard to rigor and appropriateness.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000 - Title I Schoolwide	Dir. of Special Ed., Counselors

Activity - ARC Chairperson Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ongoing support will continue to be provided for ARC chairpersons and administrators in regard to eligibility criteria and documentation through face to face training and records review to build capacity.	Behavioral Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Dir. of Special Ed., Northern Ky. Coop



# Comprehensive District Improvement Plan

Pendleton County

Activity - Professional Development on Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will receive professional development on intervention strategies targeted as part of the district-wide response to intervention. Staff will continue to receive job embedded professional development in the implementation of intervention strategies through grade level meetings, faculty meetings, and planning day activities. Intervention strategies for targeted students either not at proficiency (or targeted for distinguished will be documented in each students ILP-grades 6-12).	Professional Learning	10/01/2013	11/02/2015	\$500 - Other	Director of Sp. Education, Principals, Counselors

Activity - State Content and Leadership Cadres	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District, school administrators, and other key teacher leaders will continue to participate in existing and newly formed state content and leadership cadres in developing and honing school and district knowledge bases/skills for district-wide and school implementation of RTI.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Dir. of Special Ed., Asst. Superintendent

Activity - Behavioral Intervention Pyramids	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to develop behavioral intervention pyramids that will provide a sequence of strategies to address all aspects of the "whole student" (alternatives to suspension, school-wide behavioral supports; analysis of attendance, discipline, suspension, and expulsion rates, FRYSC, etc.)	Behavioral Support Program	10/01/2013	11/02/2015	\$1200 - District Funding	Dir. of Special Ed.

### Strategy3:

Refine Assessment for Learning - There is a need to continue to increase our understanding of assessment for learning (formative) and how assessment information can be utilized to guide instruction, improve instruction, and increase student learning.

There is a need to refine the connection of assessment and instruction in order to target instructional practices that are research-based and most effective.

Research Cited:

Activity - MAP Goal Setting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be integral partners in setting their MAP learning goals based on predictive growth. Schools will create goal setting systems which can include mentoring, small group advising and career advising at the high school level.	Direct Instruction	10/01/2013	11/02/2015	\$0 - No Funding Required	Program Review Teams, Administrators, Curriculum Director

# Comprehensive District Improvement Plan

Pendleton County

Activity - District Monitoring of Common Unit Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District will monitor common unit assessment data using an excel spreadsheet analysis tool. This is being utilized as a safety net due to current functioning of CIITS.	Academic Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Director of Curriculum and Assessment

Activity - Differentiation of Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will instruct and utilize strategies in differentiation of instruction for all types of learners based on data analysis to ensure that all students meet continuous progress. Instructional coaches will support teachers in the development of best practices in order to differentiate to best meet the needs of our students.	Direct Instruction	10/01/2013	11/02/2015	\$1500 - Title II Part A	Curriculum Director, Building Principals

Activity - MAP Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will analyze MAP results and receive additional MAP training to continue student growth focus and provide more rigorous instruction to meet individual student needs.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Curriculum Director, Instructional Coaches, Teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize formative assessment to guide instructional decisions and provide RIT band instruction for students.	Direct Instruction	10/01/2013	11/02/2015	\$0 - No Funding Required	Classroom Teachers

Activity - MAP Differentiation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will implement and utilize Compass Odyssey learning paths to MAP Assessment differentiation and intervention of learning.	Direct Instruction	10/01/2013	11/02/2015	\$15000 - Title I School Improvement (ISI)	Curriculum Director, CIO

## Strategy4:

Curriculum Alignment - Teachers and Instructional Coaches will continue updating curriculum documents which include pacing guides, essential learning targets, and common assessments based on Kentucky's Model Curriculum Framework, Program of Studies and Core Academic Standards relating to all content areas:

1. Mathematics
2. Reading
3. Writing
4. Science
5. Social Studies
6. Arts and Humanities
7. Practical Living/Career Studies

In order to provide access to a rigorous curriculum so that students are college/career ready. This process will include analyzing current class structure to offer accelerated learning opportunities.

Research Cited:

# Comprehensive District Improvement Plan

Pendleton County

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development Plans for 2014-2015 will reflect an intentional focus on staff development specifically in the area of: assessment literacy, Common Core, and reading and math instruction.	Professional Learning	10/01/2013	11/02/2015	\$5000 - District Funding	Assisstant Superintendent, Curriculum Director, Principals

## Strategy5:

CIITS - Training will be provided to teachers on using CIITS for common assessments. Teachers will use data from the common assessments to guide instruction.

Research Cited:

Activity - CIITS Usage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Determine school wide level of access and engagement with CIITS. Ensure that all work e-mail addresses for teachers and leaders are entered in IC and all required custom roles are set up in IC consistently for the district. Disseminate CIITS training opportunities that currently exist and monitor participation to increase usage of CIITS.	Professional Learning	10/01/2013	11/02/2015	\$4000 - District Funding	Teachers, Instruction Coaches, Curriculum Director

Activity - CIITS Common Assessment Usage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize the CIITS tool to house common assessments for use with students. Students will take the computerized tests so that teachers have data to make instructional decisions to optimize growth for all students.	Direct Instruction	10/01/2013	11/02/2015	\$2000 - District Funding	Instructional Coaches, Teachers, Curriculum and Assessment Director

Activity - CIITS Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Leaders monitor use of CIITS and work with SBDM to plan goals for continuous involvement to enhance student learning outcomes and meet state/district RTTT measures.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Curriculum Director, Administrators

## Strategy6:

Writing Focus - The district will focus on writing to increase the students' ability to write to demonstrate learning, write to learn, and write for publication.

Research Cited:

Activity - 3.8 Paragraph Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Instructional Coaches and Curriculum Director will train teachers on the 3.8 paragraph writing model. Coaches will provide ongoing support in classrooms as needed through modeling.	Professional Learning	10/01/2013	11/02/2015	\$2000 - Other	Instructional Coaches Curriculum Director

# Comprehensive District Improvement Plan

Pendleton County

## Strategy7:

Program Reviews - Each Elementary School will complete the following Program Reviews: Writing, Arts and Humanities, Practical Living/Career Studies, and K-3.

Each Middle and High School will complete the following Program Reviews: Writing, Arts and Humanities, Practical Living/Career Studies. Schools will take an in depth look at their current programs and identify strengths and weaknesses within each program. Committees will determine next steps for improvement.

Research Cited:

Activity - Program Review In ASSIST	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Submit Program Review ratings and information into ASSIST for district and state review.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Administrators, Program Review Teams, Curriculum Director

Activity - Program Review Expectations and Procedures	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Inform staff of the expectations and procedures as defined by the district of the Program Review process.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Curriculum Director

Activity - Program Review Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review Teams will continue to identify and analyze gaps in particular program areas to determine next steps for continuous improvement.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Program Review Teams, Administrators, Curriculum Director

Activity - Program Review Team Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Program Review teams will formally meet three times per year. The purpose of each meeting is to check for progress, work on evidence collection, work on rationales and take minutes for an SBDM update. The minutes from the meeting need to be reported to SBDM and sent to the Director of Curriculum and Assessment.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Curriculum Director, Program Review Teams

Activity - Program Review Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide information to Administrators and Instructional Coaches about the purpose and process of the Program Reviews. Train the administrators and coaches so that they can lead the program review teams set up in their buildings.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Curriculum Director

# Comprehensive District Improvement Plan

Pendleton County

Activity - Program Review Parent Engagement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Engage parents and community partners to determine if there are other contributions or evidence to support specific program review areas.	Parent Involvement	10/01/2013	11/02/2015	\$0 - No Funding Required	Curriculum Director, Administrators

## Strategy8:

Positive Behavior System - All schools will develop a positive behavior program utilizing PBIS so that student achievement is enhanced.

Research Cited:

Activity - PBIS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School teams will revise as needed positive behavior reward and/or recognition programs that also involve intrinsic motivators and individual student goal setting (i.e. PBIS-CHAMPS-district wide behavior support system). A district team will be developed to evaluate current systems and develop next steps to provide a foundation for learning as we prepare students to be college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000 - General Fund	Assistant Superintendent, Building Principals, PBIS Lead Committee

Activity - PBIS Monthly Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School teams will meet monthly to discuss student behavior and academic success to reflect on current program and determine needs/next steps for all students who are not college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Building Principals, District Liasons

## Goal 3:

Average Freshman Graduation Rate 2014

## Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 91.1 to 92.6 by 11/02/2015 as measured by Unbridled Learning Accountability Model..

## Strategy1:

Targeted Interventions - All students will be assessed with a comprehensive assessment system that is aligned to state and federal standards, College Readiness Standards, and essential learning items. Students not scoring at benchmarks will receive interventions starting in the regular classroom.

Research Cited:

# Comprehensive District Improvement Plan

Pendleton County

Activity - Differentiation Using Rit Band Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers will provide small group Rit Band Instruction to provide enrichment and remedial opportunities based on assessment data.	Other	10/01/2013	11/02/2015	\$0 - No Funding Required	Classroom teachers, Administration to monitor progress

## Strategy2:

Academic and Career Advising - Counselors will offer academic and career advising in all schools. Elementary counselors will incorporate and embed career awareness in their guidance lessons. Middle and High School Counselors will provide academic and career advising throughout the school year.

Research Cited:

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in Operation Preparation (Colleg/Career Readiness Activities)activities across all grade levels.	Direct Instruction	10/01/2013	11/02/2015	\$800 - Other	Counselors will lead this activity.

Activity - ILP	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide middle and high school students with career pathway information related to their ILP's in order to make good elective choices.	Career Preparation/ Orientation	10/01/2013	11/02/2015	\$0 - No Funding Required	Counseling Departments

## Goal 4:

College and Career Readiness 2014

## Measurable Objective 1:

collaborate to increase the percentage of students who are college-and career-ready from 65.6% to 67.5% by 11/02/2015 as measured by Unbridled Learning Accountability Model..

## Strategy1:

Career Readiness Pathways - CTE classrooms will develop programs and interventions to provide experiences for students to become career ready.

Research Cited:

Activity - Update Industry Certificates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review and update industry certifications available to preparatory students.	Career Preparation/ Orientation	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal, Counselors

# Comprehensive District Improvement Plan

Pendleton County

Activity - Planning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide planning time for the development of career pathways for each CTE program available with the school.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal, CTE Staff

## Strategy2:

Increasing Rigor - Focus will be on how to raise the rigor in all classrooms so that students are college/career ready.

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monthly instructional meetings will provide resources and on-going support for building and district leadership as we prepare students to be college and career ready through our focused agendas and PLC conversations to increase rigor.	Professional Learning	10/01/2013	11/02/2015	\$3000 - General Fund	Curriculum Dir. Asst. Superintendent, Building Principals

## Strategy3:

Targeted Interventions - Students who are not college/career ready will be offered interventions in their area/s needing improvement.

Research Cited:

Activity - Student Practice Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide students with practice opportunities to increase ACT scores, and/or Work Keys assessments.	Career Preparation/ Orientation	10/01/2013	11/02/2015	\$400 - General Fund	Administration, Counselors

Activity - Remediation Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Identify and implement remediation strategies for students not meeting Work Keys, ASVAB and ACT benchmarks.	Career Preparation/ Orientation	10/01/2013	11/02/2015	\$0 - Other	Administration, Counselors

## Strategy4:

Persistence to Graduation - Students will be monitored through the Persistence to Graduation tool to ensure graduation.

Research Cited:

Activity - Review EPAS Data	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students. School leadership runs the persistence to graduate tool (PtGT) from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports.	Career Preparation/ Orientation	10/01/2013	11/02/2015	\$0 - No Funding Required	High School Counselors

## Strategy5:

Academic and Career Advising - Counselors will provide academic and career advising beginning at the Elementary School level.

# Comprehensive District Improvement Plan

Pendleton County

Research Cited:

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0 - Other	Counselors

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop, promote and implement Operation Preparation across the district.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0 - Other	Elementary, Middle and High School Counselors

Activity - College/Career Readiness Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student college/career readiness data will be charted, updated, and reflected upon with all juniors and seniors at PCHS.	Academic Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Instructional Coach, BAC

Activity - College Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The counselors will establish a college day where all students wear college shirts and a career day where all students dress in a career related to their ILP career choice.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Counselors

Activity - Career and Technical Education Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Career and Technical Education opportunities for students will support student post-secondary preparedness with seamless communication and guidance between PCHS, Area Technology Education Center. The district administration will support and help coordinate these efforts. Student career pathways will be clearly articulated and developed with education beginning at 5th grade and continuing to graduation for all students.	Career Preparation/Orientation	10/01/2013	11/02/2015	\$0 - Other	Superintendent, PCHS Principal, CTE Teachers

## Strategy6:

Course and Assessment Alignment - CTE staff will work to align all course and assessments to ensure success for students.

Research Cited:

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CTE teachers will develop formative assessments for each CTE program to determine chances of success on KOSSA and Work Keys.	Direct Instruction	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal, CTE Staff



# Comprehensive District Improvement Plan

Pendleton County

Activity - Curriculum Maps	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCHS will utilize curriculum maps aligned with KOSSA and common core standards.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal, teachers

Activity - Align CTE Curriculum with KOSSA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCHS will align CTE curriculum with KOSSA, industry certification standards and common core standards.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal and Staff

## Strategy7:

Acceleration - PCHS will offer acceleration for students who are ready for Advance Placement classes.

Research Cited:

Activity - Advance Placement Exams	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will take AP exams in the spring. PCHS will examine score reports to determine program improvements.	Direct Instruction	10/01/2013	11/02/2015	\$0 - Other	Principal, AP staff

Activity - Acceleration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PCHS will provide opportunities to address acceleration strategies for students such as dual credits, college courses, etc.	Policy and Process	10/01/2013	11/02/2015	\$0 - No Funding Required	Principal, SBDM

## Goal 5:

Next Generation Professionals: All administrators will become proficient using the Framework for Teaching to assess teacher proficiency

### Measurable Objective 1:

collaborate to develop teacher skills on the process of TPGES to include reflection, growth goals, professional development plan. by 11/02/2015 as measured by data from the TPGES process(teacher effectiveness framework, growth goals, teacher reflection)..

### Strategy1:

Framework - Build teacher understanding of Effective Teacher Framework through discussions in PLCs and learning walks.

Research Cited: Danielson

# Comprehensive District Improvement Plan

Pendleton County

Activity - Learning Walks	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and key leadership will participate in learning walks and follow-up discussion to analyze classroom practice and apply the framework.	Professional Learning	11/15/2013	11/10/2017	\$2800 - Race to the Top	Assistant superintendent

## Measurable Objective 2:

collaborate to increase the number of administrators certified through TeachScape by 06/15/2013 as measured by the number of administrators proficient in observation tool.

## Strategy1:

TeachScape Certification - Administrators will engage in an on-line training and testing of the observation process as it pertains to the Danielson Framework. The district will hold face-to-face work sessions bi-weekly for support of this process.

Research Cited: Danielson Framework

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Bi-weekly meetings will be held to follow Teachscape syllabus and provide support	Professional Learning	02/22/2013	06/15/2013	\$300 - Race to the Top	Julie Hubbard Amy Razor

Activity - Framework For Teaching Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators and Identified Teachers will attend summer sessions on KDE Tool for the Danielson Framework	Professional Learning	06/17/2013	08/02/2013	\$3000 - Race to the Top	Julie Hubbard Amy Razor

Activity - PPGES Goals	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will collaborate with each other to complete professional growth plans addressing key components of the TPGES.	Professional Learning	10/01/2013	11/02/2015	\$500 - Race to the Top	Assistant Superintendent

Activity - Certification of Administrators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will enroll in TeachScape to become certified through the on-line modules	Professional Learning	02/22/2013	06/15/2013	\$4400 - Race to the Top	Julie Hubbard Amy Razor

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

## Goal 1:

Average combined K-prep Scores for reading and math 2014

# Comprehensive District Improvement Plan

Pendleton County

## Measurable Objective 1:

collaborate to increase averaged combined reading and math K-Prep scores for elementary and middle school students by 11/02/2015 as measured by an increase from 41.45% to 56%..

### Strategy1:

Positive Behavior System - All schools will develop a positive behavior program utilizing PBIS so that student achievement is enhanced.

Research Cited:

Activity - PBIS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School teams will revise as needed positive behavior reward and/or recognition programs that also involve intrinsic motivators and individual student goal setting (i.e. PBIS-CHAMPS-district wide behavior support system). A district team will be developed to evaluate current systems and develop next steps to provide a foundation for learning as we prepare students to be college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000 - General Fund	Assistant Superintendent, Building Principals, PBIS Lead Committee

Activity - PBIS Monthly Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School teams will meet monthly to discuss student behavior and academic success to reflect on current program and determine needs/next steps for all students who are not college and career ready.	Behavioral Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Building Principals, District Liasons

### Strategy2:

Response To Intervention - Continue to develop and revise RtI Process in Math, Reading and Behavior:

- Intervention pyramids that will provide scaffolded strategies to assure academic success of students.
- Monitoring of progress data
- Clearly defined process
- on-going reflection

Students not scoring proficient in math and reading will be identified and targeted for intervention. Flexible use of time and space in schools will allow opportunity for interventions.

Research Cited:

Activity - Analysis of Special Education Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The district will continue to analyze regular and special education practices, review existing IEP's, student snapshots of accommodations, and scores for quality in regard to rigor and appropriateness.	Behavioral Support Program	10/01/2013	11/02/2015	\$1000 - Title I Schoolwide	Dir. of Special Ed., Counselors

# Comprehensive District Improvement Plan

Pendleton County

Activity - ARC Chairperson Support	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ongoing support will continue to be provided for ARC chairpersons and administrators in regard to eligibility criteria and documentation through face to face training and records review to build capacity.	Behavioral Support Program	10/01/2013	11/02/2015	\$0 - No Funding Required	Dir. of Special Ed., Northern Ky. Coop

Activity - State Content and Leadership Cadres	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District, school administrators, and other key teacher leaders will continue to participate in existing and newly formed state content and leadership cadres in developing and honing school and district knowledge bases/skills for district-wide and school implementation of RTI.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	Dir. of Special Ed., Asst. Superintendent

Activity - Behavioral Intervention Pyramids	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue to develop behavioral intervention pyramids that will provide a sequence of strategies to address all aspects of the "whole student" (alternatives to suspension, school-wide behavioral supports; analysis of attendance, discipline, suspension, and expulsion rates, FRYSC, etc.)	Behavioral Support Program	10/01/2013	11/02/2015	\$1200 - District Funding	Dir. of Special Ed.

Activity - Professional Development on Intervention Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will receive professional development on intervention strategies targeted as part of the district-wide response to intervention. Staff will continue to receive job embedded professional development in the implementation of intervention strategies through grade level meetings, faculty meetings, and planning day activities. Intervention strategies for targeted students either not at proficiency (or targeted for distinguished will be documented in each students ILP-grades 6-12).	Professional Learning	10/01/2013	11/02/2015	\$500 - Other	Director of Sp. Education, Principals, Counselors

### Strategy3:

Curriculum Alignment - Teachers and Instructional Coaches will continue updating curriculum documents which include pacing guides, essential learning targets, and common assessments based on Kentucky's Model Curriculum Framework, Program of Studies and Core Academic Standards relating to all content areas:

1. Mathematics
2. Reading
3. Writing
4. Science
5. Social Studies
6. Arts and Humanities
7. Practical Living/Career Studies

In order to provide access to a rigorous curriculum so that students are college/career ready. This process will include analyzing current class structure to offer accelerated learning opportunities.

Research Cited:

# Comprehensive District Improvement Plan

Pendleton County

Activity - Professional Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Development Plans for 2014-2015 will reflect an intentional focus on staff development specifically in the area of: assessment literacy, Common Core, and reading and math instruction.	Professional Learning	10/01/2013	11/02/2015	\$5000 - District Funding	Assisstant Superintendent, Curriculum Director, Principals

## Goal 2:

College and Career Readiness 2014

### Measurable Objective 1:

collaborate to increase the percentage of students who are college-and career-ready from 65.6% to 67.5% by 11/02/2015 as measured by Unbridled Learning Accountability Model..

### Strategy1:

Career Readiness Pathways - CTE classrooms will develop programs and interventions to provide experiences for students to become career ready.

Research Cited:

Activity - Update Industry Certificates	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Review and update industry certifications available to preparatory students.	Career Preparation/ Orientation	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal, Counselors

Activity - Planning Time	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide planning time for the development of career pathways for each CTE program available with the school.	Professional Learning	10/01/2013	11/02/2015	\$0 - No Funding Required	PCHS Principal, CTE Staff

## **KDE Assurances - District**

## **Introduction**

KDE Assurances for Districts

**District Assurances**

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		



# Comprehensive District Improvement Plan

Pendleton County

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

# Comprehensive District Improvement Plan

Pendleton County

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

# Comprehensive District Improvement Plan

Pendleton County

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

# Comprehensive District Improvement Plan

Pendleton County

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

# **Superintendent Evaluation Assurance**

## **Introduction**

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

**Superintendent Evaluation Assurance**

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes		

# **School Safety Assurance**



## **Introduction**

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

**School Safety Assurance**

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

# **Compulsory Attendance Age (Senate Bill 97) Assurance**

## **Introduction**

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

**Compulsory Attendance Age (Senate Bill 97)**

Label	Assurance	Response	Comment	Attachment
	The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.	Yes		