

Monday	Tuesday	Wednesday	Thursday
<p align="center">Day 13</p> <p>Gross Motor: Play Hopscotch.</p> <p>Fine motor: Write your name and/or draw shapes.</p> <p>Language: Read a book and talk about how the characters felt during the story.</p> <p>Cognitive: Roll the dice and pick up that many toys.</p> <p>Adaptive: Clean your work</p> <p>Social: Play Simon Says with emotion faces.</p>	<p align="center">Day 14</p> <p>Gross Motor: stand on each foot for 5 seconds/10 seconds</p> <p>Fine Motor: Fold a piece of paper in half and then in half again</p> <p>Language: say (don't sing) the ABCs</p> <p>Cognitive: Number game-"Give me 2 toys, 1 book etc.</p> <p>Adaptive: play a game and make sure your child follows the rules</p> <p>Social: Simon Says game- have your child state their name, spell their name, say their address, count,</p>	<p align="center">Day 15</p> <p>Gross Motor: Animal Game. Give your child an animal and have them act like one.</p> <p>Fine motor: Practice writing different letters.</p> <p>Language: Read a book together and talk about the pictures and words (colors, sizes, shape).</p> <p>Cognitive: Have your child sort objects by size, shape, and/or color.</p> <p>Adaptive: work on independently washing hands correctly for 20 seconds.</p> <p>Social: Have a conversation with your child and work on appropriate social skills. Ex: not interrupting and staying on topic.</p>	<p align="center">Day 16</p> <p>Gross Motor: Play Simon Says</p> <p>Fine Motor: Practice buttoning your shirt</p> <p>Language: Sing songs such as Old McDonald, If You're Happy and You Know It and The Wheels On the Bus. Pause throughout the song and have your child fill in the blank.</p> <p>Cognitive: Sequence events of the day. Have your child draw pictures and put them in order.</p> <p>Adaptive: Practice putting your shoes on and taking them off independently.</p> <p>Social: Play a game with parents or siblings and practice turn-taking.</p>

Parent Signature

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